

DOCUMENT RESUME

ED 271 140

JC 860 344

AUTHOR Kangas, Jon Alan
TITLE Academic Standards: Profiles of Practices in California Community Colleges. Part II of III.
INSTITUTION Learning Assessment Retention Consortium of the California Community Colleges.
SPONS AGENCY California Community Colleges, Sacramento. Office of the Chancellor.
PUB DATE 15 Nov 85
NOTE 102p.; Developed under a Fund for the Improvement of Instruction grant. For related documents, see JC 860 343-345.
PUB TYPE Reports - Research/Technical (143)
EDRS PRICE MF01/PC05 Plus Postage.
DESCRIPTORS *Academic Standards; Associate Degrees; *Community Colleges; *Degree Requirements; *Graduation Requirements; *Minimum Competencies; *School Policy; State Surveys; Student Evaluation; Testing Programs; Two Year Colleges
IDENTIFIERS *California

ABSTRACT

A survey was conducted by the Learning Assessment Retention Consortium of the California Community Colleges to determine the extent of community college involvement with academic standards in California. The survey investigated the relationship of the colleges to adult education, assessment practices, entrance standards for vocational and baccalaureate courses, and exit standards for graduation. Based on responses from 68 of the 108 colleges surveyed, composite profiles were developed of the typical community college, those colleges highly involved with academic standards issues (32% of the sample), those moderately involved (57% of the sample), and those with low involvement (10% of the sample). The statewide composite provided the following information: (1) 76% of the colleges referred students with low English skills to adult education; (2) 65% required assessment of all new day and evening students; (3) 22% used skills prerequisites for most of their vocational classes and 26% required skills prerequisites for most of their baccalaureate classes; (4) arithmetic or basic math was used as an exit standard by 31% of the colleges, beginning algebra by 55%, and intermediate algebra by 15%; and (5) about 27% of responding colleges used reading proficiencies as part of their exit standards, requiring either a reading class or a national reading test score at the 11.5th grade level. The study report includes composite profiles based on level of involvement and individual profiles for each responding college. (RO)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

BACKGROUND INFORMATION AND CREDITS

The statewide Learning Assessment Retention Consortium (LARC) was awarded a Fund for the Improvement of Instruction Grant to gather information from California Community Colleges on two issues:

1. Academic Standards
2. Matriculation

This summary of practices relating to academic standards is II of III publications resulting from the grant.

Prepared by

JON ALAN KANGAS, PH.D.

Co-Chairperson, South Bay/Coast LARC

District Dean of Academic Standards
Evergreen Valley College and
San Jose City College

(408) 274-7900

TABLE OF CONTENTS

INTRODUCTION

- I. Method
- II. Commentary

COMPOSITE PROFILES

- I. Information Gathered
- II. Four Composite Profiles
 - A. A composite of the 68 responding colleges
 - B. A composite of 22 colleges highly involved in academic standards issues
 - C. A composite of 37 colleges moderately involved in academic standards issues
 - D. A composite of 7 community colleges with low involvement in academic standards issues
- III. A Summary and Comments

INDIVIDUAL PROFILES

- I. A profile of each responding college outlining
 - A. The relationship to adult education
 - B. Assessment practices
 - C. Exemptions from testing
 - D. Proficiencies needed for vocational and baccalaureate courses
 - E. Exit standards for reading, writing, and math
 - F. The size and setting of the school
 - G. A contact person at the school
- II. A blank profile at the end to redo your school to reflect more precisely what you are doing

DIRECTORY

A directory of contact persons by school

ACADEMIC STANDARDS AND MATRICULATION:
A SUMMARY OF PRACTICES IN CALIFORNIA COMMUNITY COLLEGES

FALL 1985

Sponsored by the Statewide LARC Network
Prepared by Jon Alan Kangas, Ph.D.

INTRODUCTION

I. METHOD

An academic standards survey and a matriculation survey were distributed to all California community colleges in early Fall 1985. A follow-up letter was sent in early October. In mid-October calls were made to many non-responders.

The answers to the questionnaires were translated into short profiles of each participating college.

Three documents were then produced:

Part I: Academic Standards and Matriculation: A Summary of Practices in California Community Colleges

Part II: Academic Standards: Profiles of Practices in California Community Colleges

Part III: Matriculation: Profiles of Practices in California Community Colleges

II. COMMENTARY

Four areas of legislation affect the implementation of academic standards.

A. Legislation structures the exit standards of adult education and high schools, as follows:

Ed Code, Section 52554 - Establishment Upon Demand. "Upon application of 20 or more persons above the age of 18 years residing in a high school district who cannot speak, read, or write the English language to a degree of proficiency equal to that required for the completion of the eighth grade of the elementary schools, the governing board of the high school district shall establish classes in English."

AB 65 requires that high schools establish graduation mastery standards for students to graduate from high school.

SB 1446 states that high school curriculum and proficiency exams must be related.

Santa Clara County school districts from Palo Alto to Alum Rock have agreed that criteria for graduation should be a minimum of 8th grade skills. This is a typical standard statewide.

A student presenting a recent diploma from a California high school should theoretically be viewed as having already taken and passed proficiency exams and been found to typically possess 8th grade skills.

B. Legislation influences the entrance standards of the community colleges, as follows:

Ed Code, Section 76000 - Eligibility for Admission to Two-Year Colleges. "The governing board of a community college district maintaining a two-year community college shall admit to the community college any person possessing a high school diploma or the equivalent thereof."

"Such governing board may by rule determine whether there shall be admitted to the community college any other person who is over 18 years of age and who, in the judgment of the board or the president of the community college if he is authorized by the rule, is capable of profiting from the instruction offered."

C. Important California Postsecondary Education Commission recommendations shape the relationship between adult education, high schools, and the community college. The following quote exemplifies this influence:

In January of 1983, "Promises to Keep" was published by the California Postsecondary Education Commission. A key recommendation was that:

The Board of Governors should "within a reasonable period of time establish an academic floor below which instruction would not be offered, and should require that colleges redirect students below this level to the adult basic education program in their locales."

D. Recent changes in Title V in May 1985 approved by the Board of Governors will shape the nature of courses that qualify for an AA degree. Both the academic rigor of the courses and the nature of skills necessary to enter those courses will be influenced.

In May of 1985, the Board of Governors of the California Community Colleges changed the provisions of Title V to create a category of courses that would apply to the AA degree.

Title V, Section 55002 - Standards and Criteria for Courses and Classes. The regulations require:

1. grades to be based "...on demonstrated proficiency in subject matter determined by multiple measurement for evaluation; and has examinations, including essays and/or, where appropriate, uses appropriate symbol systems and/or skill demonstrations by students."
2. "...when appropriate, entrance skills and consequent prerequisites."
3. "...eligibility for Associate degree level courses in English and/or mathematics when language and/or computational skills at such a level are approved by the local board as necessary for success in the course."

4. "...the ability to think critically and to understand and apply concepts in order to participate in the course."
 5. "...learning skills and a vocabulary appropriate for the college course."
- E. Title V regulations adopted in 1985 indicate the nature of exit standards to be adopted by community colleges.

On March 11-12, 1982, the Board of Governors adopted the following addition to Title V:

"5. Section 51626 is added to read:

51626. Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the degree of Associate in Arts or Associate in Science upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of college work."

Academic standards structure the goals and outcomes that mark the end of many an academic journey and often the beginning of a new one at that same time.

The Matriculation Guidelines for California Community Colleges adopted by the Board of Governors in April of 1984 structures a process to identify where a student is starting on his or her academic journey and what educational goal(s) the student is seeking to meet. With this information, i.e., where the student is now and where he or she wants to go, the matriculation plan attempts to structure a set of procedures that will result in a successful journey.

In short, the academic standards of a college provide a structure that influences where a student is going. Matriculation procedures assess where a student is starting from, and provides a system for helping a student to successfully travel from where he or she is starting, to where he or she is going.

The information gathered on academic standards relates responding colleges to the areas of academic standards just outlined.

ACADEMIC STANDARDS:
A SUMMARY OF PRACTICES IN CALIFORNIA COMMUNITY COLLEGES

Fall 1985

COMPOSITE PROFILES

I. INFORMATION GATHERED

- A. The relationships of colleges to adult education
- B. Assessment practices
- C. Entrance standards for vocational and baccalaureate courses
- D. Exit standards for graduating from community colleges

Sixty-eight (68) of the 108 community colleges polled responded (63%). The results provide a partial picture of what is happening with academic standards in California community colleges.

II. FOUR COMPOSITE PROFILES

For the purposes of presenting the data from this study, the extent of involvement in academic standards issues has been broken down into a composite of all responding colleges*, plus three rough categories:

- A. A composite of the 68 community colleges responding
- B. Those colleges highly involved with issues of academic standards (about 32% of the sample of 68)
- C. Those moderately involved (about 57% of the sample)
- D. Those with low involvement (about 10% of the sample)

A composite profile of each of these four categories follows:

* All criticisms about the use of grade levels in general and criticisms of the practice of combining grade levels from different tests are noted in advance. The present picture is painted with very broad strokes and provides a general ballpark sense of what is happening at the different schools. The individual profiles in Part II should be consulted for individual practices.

A.

A COMPOSITE OF 68 CALIFORNIA COMMUNITY COLLEGES

1. Sixteen percent (16%) of the colleges responding referred no students to adult education.
2. Seventy-six percent (76%) of the colleges responding referred students with low English skills to adult education.
3. Sixty-five percent (65%) of the colleges require testing of all day and evening students with some exemptions.
4. Twenty-two percent (22%) required skills prerequisites for most of their vocational classes and 26% required skills prerequisites for most of their baccalaureate classes.
5. The following math classes were used as exit standards:

Arithmetic or Basic Math	31%
Beginning Algebra	55%
Intermediate Algebra	15%
6. English 1A was used as the proficiency standard in writing in 71% of the colleges.
7. A reading class or completion of the 11.5th grade reading level was the average grade level used among the 28% of the colleges using tested reading proficiencies.

A visual profile follows providing a pictorial view of this composite of the 68 responding colleges.

COMPOSITE PROFILE OF A TYPICAL
CALIFORNIA COMMUNITY COLLEGE
 IN RELATIONSHIP TO ACADEMIC STANDARDS
 (N=68)

class or level needed to graduate	<u>READING</u> A reading class or completion of the 11.5 grade level on a national test ⁴	<u>WRITING</u> English 1A (71% of sample) One level below 1A (26% of sample)	<u>MATH</u> Beginning algebra (55%) Basic math or arithmetic (31%) Inter. algebra (15%)
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 9.8 reading grade level for some courses. Specific programs such as electronics & nursing may have proficiency levels.	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 10.8 grade level for some courses. Most reading, writing, & math courses have skills prerequisites. ²	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> 65% of sample require testing of all new day and evening students. ¹		
	76% refer students with limited English skills to Adult Ed 16% make no referrals		
legislated skill levels to graduate or exit	↓		
	<u>8th Grade ADULT EDUCATION</u>	<u>8th Grade HIGH SCHOOL</u>	<u>OTHER ADULT COMMUNITIES</u>

NOTES:

- Exemptions are for: students with a BA or higher degree, students taking only classes without prerequisites, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT, and students taking fewer than a specified number of units.
- Skills prerequisites are typically informational for vocational and baccalaureate courses and required for English and math.
- About 22% and 26% of responding colleges use skills prerequisites for vocational and baccalaureate courses, respectively.
- About 27% of responding colleges use reading proficiencies as part of their exit standards.

B.

A COMPOSITE OF A TYPICAL COLLEGE
HIGHLY INVOLVED
IN ISSUES OF ACADEMIC STANDARDS

Ninety percent (90%) of this group require that all new day and evening students be tested on a nationally-normed placement test for reading and math, or reading, writing, and math.

Students taking courses without prerequisites, students with previous degrees, students with previous college coursework and students with other test scores, such as ACT, CEEB, AP, or SAT are exempted from testing.

Students with limited English-speaking skills are referred to adult education.

Vocational and baccalaureate courses that require substantial reading will require the completion of approximately the 9.7th grade reading level for all or most vocational courses and approximately the 10.75th grade reading level for all or most baccalaureate courses. A nationally-normed test that is also used as the original placement test is typically used. Basic skills prerequisites are typically mandatory for all English classes and math prerequisites will be required, as appropriate, for courses with math content.

Skills prerequisites are typically mandatory and are monitored by staff, counselors, instructors, and departments prior to registration.

A specific reading, writing, and math proficiency will be specified for graduation purposes. Either a class or proficiency exam will be used to meet the exit standards.

Completion of approximately the 10.5th grade reading level will be typical.

Beginning Algebra is the most common exit math courses (53% of responding colleges). Thirty-seven percent (37%) require Basic Math or Arithmetic. A proficiency exam can often be used in lieu of the math course.

English 1A is the writing standard in 64% of the colleges in this group. One level below English 1A follows with 36%.

A visual profile follows providing a pictorial view of this composite college.

COMPOSITE PROFILE OF A CALIFORNIA COMMUNITY COLLEGE

HIGHLY INVOLVED IN ACADEMIC STANDARDS

(N=22, about 32% of responding colleges)

class or level needed to graduate	<u>READING</u> Reading class and/or completion of 10.5 grade level on national test ³	<u>WRITING</u> English 1A (64%) One level below Engl 1A (36%)	<u>MATH</u> Beginning algebra(53%) Basic math or arithmetic(37%) Inter. algebra (10%) ⁵
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of about 9.7 reading grade level on national test &/or a writing and/or math prerequisite for all or most courses		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of about 10.75 reading grade level on national test &/or a writing and/or math prerequisite for all or most courses ²
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> 90% will require all new day and evening students tested for reading and/or writing and math ¹		
	65% refer students with limited English skills to Adult Ed 29% make no referrals		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Exemptions are typically for: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, and other test scores such as ACT, CEEB, AP or SAT.
2. Basic skills prerequisites are mandatory. They are checked by staff, counselors, and instructors prior to registration.
3. About 36% of the colleges in this group use grade levels as part of their exit standards.
4. About 45% of these schools use proficiency standards as part of their prerequisite structure for vocational and baccalaureate courses.
5. A proficiency exam may often replace the class requirement.

C.

A COMPOSITE OF A TYPICAL COLLEGE
MODERATELY INVOLVED
IN ISSUES OF ACADEMIC STANDARDS

Sixty-two percent (62%) of this group will require that all new day and evening students be tested using a nationally-normed test.

Exemptions will be for students with previous degrees, for students taking approximately 6-9 or fewer units, for students taking courses without prerequisites, for students with previous transcripts of relevant college work, and for students with other test scores, such as the ACT, CEEB, AP, or SAT.

Students with limited English-speaking skills will be referred to adult education.

Basic skills levels will be established and mandatory for most reading, writing, and math courses. Where they exist for vocational and baccalaureate courses, they are typically informational/advisory in nature.

About 20% of this group uses skills prerequisites for some of their courses. Completion of 10th grade reading for vocational courses and 10.8th grade reading for baccalaureate courses is an average representation of their practices. Skills prerequisites are often for specific programs, such as Electronics and Nursing, rather than being used across the curriculum.

Some skills prerequisites may exist for some vocational and baccalaureate courses or research may be under way to correlate placement scores with success in courses. This may either be in response to a growing institutional interest in skills prerequisites or in response to the Board of Governors' changes in Title V made last May 1985.

Courses may be in place for writing and math exit standards. A general education course or the English 1A course may suffice for the reading prerequisite. A proficiency exam may or may not be in place for one of the exit proficiencies.

Of the 25% of this group using a reading proficiency for an exit standard, completion of the 11.3rd grade level is their average. A reading course is often used.

English 1A is the exit standard for writing for 72% of this group.

Beginning Algebra is the exit standard for math in 55% of this group. Thirty-one percent (31%) use Basic Math or Arithmetic for their exit standard.

A visual profile follows providing a pictorial view of this composite college.

COMPOSITE PROFILE OF A CALIFORNIA COMMUNITY COLLEGE
MODERATELY INVOLVED IN ACADEMIC STANDARDS
 (N=39, about 57% of responding sample)

class or level needed to graduate	<u>READING</u> Reading class or completion of 11.3 grade level on national test ³	<u>WRITING</u> English 1A (72%) One level below Engl 1A (18%)	<u>MATH</u> Beginning algebra(54%) Basic math or arithmetic(32%) Inter. algebra(12%)
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 10th grade reading skills and/or a writing and/or a math prerequisite on some or no courses	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 10.8 grade reading skills and/or a writing and/or a math prerequisite on some or no courses ^{4,5}	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> The majority (about 65%) of these colleges require reading and/or a writing and math testing of all new day and evening students ¹		
	82% refer students with limited English speaking skills to Adult Ed 7% make no referrals		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

- Exemptions typically are for: students with a BA or higher degree, students with an AA degree, previous relevant college coursework, students taking fewer than a range of 6-9 units, and students taking only classes without prerequisites.
- Basic skills prerequisites are informational/advisory except for English and math and are checked by staff, instructors, and counselors prior to registration.
- About 25% of these colleges use grade level proficiencies as part of their exit standards.
- About 20% use proficiency standards as part of the prerequisite structure for both vocational and baccalaureate courses.
- Many of this group are discussing proficiency skills as prerequisites either out of institutional interest or in response to Title V changes of last May.

D.

A COMPOSITE OF A TYPICAL COLLEGE
WITH LOW INVOLVEMENT
IN ISSUES OF ACADEMIC STANDARDS

Sixty-five percent (65%) of this group of colleges will require all new day and evening students who want to take a reading, writing, or math class to be tested using a nationally-normed test. A locally-developed test might be used for math.

Test scores provide mandatory prerequisites for reading, writing, and/or math classes.

Skills prerequisites may be in effect for reading, writing or math. A few skills prerequisites may exist for vocational and baccalaureate classes. But for the most part, they do not exist and no current plans exist to change them.

Recent information about the changes in Title V made last May 1985 is just arriving on the campuses and may result in reconsideration of skills issues.

A reading class is sometimes used as an exit standard for reading.

English 1A is the exit standard for writing in 71% of this group.

Beginning Algebra is the exit standard for math in 65% of this group; 29% use Basic Math or Arithmetic.

A visual profile follows providing a pictorial view of this composite college.

COMPOSITE PROFILE OF A CALIFORNIA COMMUNITY COLLEGE WITH
LOW INVOLVEMENT IN ACADEMIC STANDARDS
 (N=7, about 10% of responding sample)

class or level needed to graduate	<u>READING</u> May have a reading class as exit standard	<u>WRITING</u> 100% require English 1A	<u>MATH</u> Beginning algebra (67%) Basic math or arithmetic (32%)
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Some programs such as electronics or nursing may have proficiency standards	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> English and math courses typically have mandatory skills prerequisites ¹	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> 65% of this group require students taking math or English to take a placement exam		
	Refer students with limited English skills		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. No plans exist to establish skills prerequisites. However, information is slowly spreading to the community colleges about the May 1985 changes in Title V that may cause some colleges to reconsider.

III. A SUMMARY AND COMMENTS

Ninety-two percent (92%) of the 68 responding colleges either refer students with limited English skills to adult education (76%) or do not refer at all (16%). This pattern is similar no matter how involved the college is in issues of academic standards.

Sixty-five percent (65%) of the 68 colleges require assessment of all new day and evening students. About 90% of those colleges highly involved in standards issues require assessment of all new students. About 65% of those moderately involved require this level of testing. Those colleges with low involvement require testing primarily for students taking English or math.

About 22% of the responding colleges used skills prerequisites for vocational courses and 26% used them for baccalaureate courses. Completion of roughly 10th grade skills for vocational courses and 11th grade skills for baccalaureate courses were average levels used.

Many schools are in the process of studying the possibilities of adding skills prerequisites to their vocational and baccalaureate courses. On the other hand, there were probably as many schools with no current plans to implement such levels.

Math exit standards were divided between beginning algebra (55%), basic math or arithmetic (31%) and intermediate algebra (15%).

English 1A was the writing exit standard in 71% of responding colleges, with 24% using one level below English 1A.

A reading class or the completion of an average reading grade level of 11.5 on a national test was the average reading exit standard. Only 27% of the colleges used a proficiency test.

The primary difference between those colleges who were the most heavily involved in these particular standards issues and those who were moderately involved or not very involved was not in the levels of standards used, but in the overall integration and application of standards from entrance into the college, to entrance into vocational and baccalaureate courses, to exit standards and the integration of placement and proficiency testing into the process.

I infer from the data collected that the colleges who have most systematically dealt with academic issues have had a person, a committee, or a process with administrative support that has guided the colleges in consistent and interrelated sets of standards and procedures for implementing them. My sense is that decisions made in other colleges are made more in isolation from one department or service area to another and that the uniformity and consistency characteristic of highly involved colleges is then not present.

Colleges highly involved in these standards issues also have taken a firm stand that the standards are important and that mandatory assessment of new students and skills proficiencies for vocational and baccalaureate classes are relevant and necessary. As long as community colleges have an open door policy providing entrance standards into vocational and baccalaureate level courses that count towards an AA degree, the use of skills proficiencies is one of the few ways to maintain academic integrity in such courses.

A uniform and consistent awareness of, response to, and application of Title V regulations is a larger problem that is suggested by the wide variety of interpretations of the reading proficiency exit standard, for example, and a lack of awareness of the existence and meaning of Title V changes made in May of 1985. Colleges need more information, support and consultation on how they are to respond to Title V regulations.

INDIVIDUAL PROFILES

ACADEMIC STANDARDS

ALLAN HANCOCK COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Reading 2 - Speed Reading with C or completion of 12th grade on Stanford TASK Reading	<u>WRITING</u> English 102 Comp. Workshop II with CR	<u>MATH</u> Beginning Algebra with C or 75%ile on CGP Computation
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Have skills needed for Respiratory Therapy, Paramedic, RN and LVN.	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Not at present. ^{4,5}	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory for day and evening students. The Stanford TASK and CGP Computation-Applied Arithmetic given. ³		
	↓ Refer on limited basis.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION 2</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Allan Hancock is a mid-size college of 5-10,000 in a rural setting in a one college district.
2. Adult education is controlled by the community college with some cities maintaining their own programs. Referrals are made of students in areas of limited number and type of offerings.
3. Exemptions from testing are: students taking eight or fewer units, students with an AA degree, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT, and students taking performance classes.
4. Local LARC in process of establishing basic skills across curriculum. Hope for some implementation by Fall 1986.
5. Reading, writing, and math and ESL courses have skills prerequisites checked by computer prior to registration.

CONTACT PERSON: Dr. Frances Conn
Vice President - Instruction
(805) 922-6966 EXT 247

ACADEMIC STANDARDS

AMERICAN RIVER COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> 13th grade level on the College Board	<u>WRITING</u> English 1A or 60 with C	<u>MATH</u> Arithmetic or proficiency of 80%-ile on College Board Arithmetic
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>VOCATIONAL LEVEL COURSES</u> Course completion as primary prerequisite. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>BACCALAUREATE LEVEL COURSES</u> Course completion as primary prerequisite. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing on the College Board is required of all persons in one or more classes. ³		
	↓ Refer reading, writing, math, and ESL when classes full		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. American River is a large college with over 10,000 total enrollment in a three college district.
2. Adult education is operated by the high school district.
3. Exemptions are as follows: students with a BA or higher degree, international students with TOEFL, life experience related to coursework.
4. All reading, writing, and math courses have skills prerequisites.

CONTACT PERSON: Steve Epler
Dean of Instruction
(916) 484-8411

ACADEMIC STANDARDS

ANTELOPE VALLEY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
	English 51B with C or 50%ile on SCAT or Stanford Diagnostic	English 50B with C	Basic Arithmetic or 35%ile on SCAT
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
prerequisite reading or reading/writing	35-40%ile on SCAT used for some courses. ⁴		50%ile on SCAT used for most courses. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students who mainly take the SCAT. ³		
legislated skill levels to graduate or exit	↓ Informal referrals		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Antelope Valley is a midsize college with 5-10,000 students in a rural setting.
2. Adult education is controlled by the high school district. Referrals are informal.
3. The following are exempted from testing: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, certain disabled students, reentry students, other test scores such as ACT, CEEB, AP or SAT.
4. All writing, reading, and most math courses have skills prerequisites. All course prerequisites to be reviewed before June 1986. Instructors recommend and the curriculum committee reviews prerequisite levels. Prerequisites are mandatory and are checked by staff.

CONTACT PERSON: Rae Yoshida
Vice-President, Academic Affairs
(805) 943-3241

ACADEMIC STANDARDS

BARSTOW COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Communication 101 with C or completion of 9th grade level on Nelson Denny	<u>WRITING</u> English 1A or 166C with C	<u>MATH</u> Arithmetic with C or raw score of 20 on math placement
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 11th on placement test for some courses. ⁴		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 11th on placement test for most courses. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing is mandatory for day and evening students. The College Board's Assessment & Placement Services for Community Colleges is being used. ³		
	↓ Selective referrals		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Barstow is a small community college of under 5,000 students in a rural setting in a one-college district.
2. Adult education is controlled by the high school district. A small number of students that the college cannot serve are referred.
3. Exemptions from testing are: students taking 7 or fewer units, students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree.
4. Skills prerequisites are set by the curriculum committee and a department assessment committee. They are advisory to students.

CONTACT PERSON: Dr. J. W. Edwin Spear
Superintendent/President
(619) 252-2411

ACADEMIC STANDARDS

BUTTE COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> Reading 2 with C or completion of 12th grade on Stanford TASK	<u>WRITING</u> English 102 with CR	<u>MATH</u> Beginning Algebra with C or 75%ile on CGP
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Writing and math skills required for Respiratory Therapy, Paramedic, Vocational Nursing, and RN.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> All writing and most reading, and math have prerequisites. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students taking ESL, reading, writing, and math. ³		
legislated skill levels to graduate or exit	Refer students in areas where offerings are limited.		
	<u>8th Grade ADULT EDUCATION 2</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Butte is a mid-size college of 5-10,000 students in a rural setting in a one college district.
2. Adult education is controlled by some cities and the college runs the rest.
3. Exemptions are for: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, AP, or SAT, and other colleges' placement tests, and students enrolling into performance and/or activity classes only.
4. Local LARC group is exploring basic skills across the curriculum. The computer checks prerequisites.

CONTACT PERSON: Ernest Matlock
Vice President for Instruction
(916) 895-2547

ACADEMIC STANDARDS

CABRILLO COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> English one level below 1A	<u>MATH</u> Elementary Algebra
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Electronics requires algebra or proficiency on DTMS elementary algebra.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Reading and some English proficiency requirements exist. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing mandatory for day and evening students. The Minnesota Reading & DTMS & writing sample used. ³		
legislated skill levels to graduate or exit	Refer some with limited English skills		
	<u>8th Grade ADULT EDUCATION 2</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Cabrillo is a mid-size college of almost 10,000 students in a one college district in a "SYLVAN" setting.
2. Adult education is handled by the high school district.
3. Exemptions from testing are: students taking 6 or fewer units, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, international students with TOEFL, learning disabled students.
4. No plans exist to establish proficiency skills for bacclaureate and vocational courses.

CONTACT PERSON: Marilyn Hein
Articulation Officer
(408) 479-6272

ACADEMIC STANDARDS

CANADA COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 801 with C	<u>WRITING</u> English 801 with C	<u>MATH</u> Math 110 or 105, Elementary Algebra
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Researching ⁴		Researching ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Students taking English or math are required to take a test. The Nelson Denny Form D is used. ³		
legislated skill levels to graduate or exit	Refer some with limited English skills		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Canada College is a mid-size college of 5-10,000 students in a three college district in a suburban setting.
2. Adult education is controlled by the high school district.
3. Exemptions from placement testing are: students taking 7 or fewer units, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Plan to establish for Fall 1986. Currently studying pretest correlations with success in classes.
5. All reading, writing and math courses have skills prerequisites.

CONTACT PERSON: Gerald Messner
Faculty Senate President
(415) 364-1212 EXT 351

ACADEMIC STANDARDS

CERRO COSO COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 56 Effective Reading Techniques with C	<u>WRITING</u> English 20 Introduction to Composition with C	<u>MATH</u> Algebra with C
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 9th recommended (35%ile) for most vocational on Iowa. Raw score of 21 on TABS used for math requirements. ³		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 11th recommended (50th%ile) on Iowa. Raw score of 21 on TABS used for math requirements. ³
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory for English, math and students with more than 12 units. Iowa Test of Educational Development used.		
	↓ Refer some with limited English skills		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Cerro Coso is a small community college with fewer than 5,000 students in a three college district.
2. Adult education is controlled by the high school district.
3. Committee working on establishing proficiency for separate courses. Math and English prerequisites are mandatory, others recommended.

CONTACT PERSON: Roe Darnell
Dean of Instruction
(619) 375-5001

ACADEMIC STANDARDS

CHABOT COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 1B, 1C, 52B or 70 with C	<u>WRITING</u> English 1A, 1B, 1C, 52B or 70 with D	<u>MATH</u> Intermediate Algebra with C or pass UC/CSUC Math Exam
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Possibilities being researched for after Fall 1986. ⁴		Possibilities being researched for after Fall 1986. ⁴ & 5
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Testing is mandatory for day and evening students. The Valley English Skills Test and Coop Math currently used. The UC/CSUC Math Test will replace. ³		
legislated skill levels to graduate or exit	Refer ESL students below college level		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Chabot Valley campus is a small college of under 5000 students in a suburban setting in a two campus district.
2. Adult education is controlled by the high school district.
3. Exemptions from testing are: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, learning disabled students.
4. Chabot Valley Campus is in year 2 of a 3-year study that will result in determination of proficiency levels. Many prerequisites are in place at present and may be changed.
5. All reading, writing, and math courses have skills prerequisites.

CONTACT PERSON: Dr. Barbara Mertes
Dean, Valley Campus
(415) 455-5300 EXT 14

ACADEMIC STANDARDS

CITRUS COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
	College Reading Courses or 61%ile on ASSET	English 45 (pre 101) or 60%ile on ASSET	Beginning Algebra or 70%ile on ASSET
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	prerequisite reading or reading/writing		prerequisite reading or reading/writing
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u>		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u>
	None at present. ^{4,5}		None at present. ^{4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	entrance requirements		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	ASSET is required of day and evening students. ³		
	Students with limited English skills are referred.		
	legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>

NOTES:

1. Citrus College is a mid-size college of 5-10,000 students in a five college district.
2. Adult education is part of the high school district.
3. The following exemptions from testing exist: students taking 5 or fewer units, students with an AA degree, students with a BA or higher degree.
4. want to deal with this issue for '85-'86. Interested in how others are doing.
5. All reading, writing, and math courses have informational skills prerequisites.

CONTACT PERSON: Ed Tronaas
V.P./Dean of Instruction
(818)335-0521

ACADEMIC STANDARDS

CITY COLLEGE OF SAN FRANCISCO¹

FALL 1985

class or level needed to graduate	<u>READING</u> Same as writing	<u>WRITING</u> ESL 40 or Eng. 12A or 6 with C, or 1A with D and Proficiency in Writing Test. ⁴	<u>MATH</u> Arithmetic with CR 10.6 (53%ile) on STEP
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES	READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES	
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> A 12.9 level on Coop recommended for some vocational courses. 53%ile on ETS STEP used for math prerequisites.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> 12.9 on Coop recommended for some courses. 53%ile on ETS STEP used for math prerequisites. ⁵
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory for day and evening students. The Coop English-Reading, and a local math test are used. ³		
	↓ Refer non-English speaking students.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. City College of San Francisco is a large college with over 10,000 students in an urban setting in a one college district.
2. Adult education is controlled by the community college district. Non-English speaking students are referred.
3. Exemptions are for students taking only classes without prerequisites.
4. Discussing raising 1A exit standard to passing with C.
5. All reading, writing, and math courses have prerequisites. English and math prerequisites are mandatory.

CONTACT PERSON: Dr. William Valiente
Dean of Instruction
(415) 239-3301

ACADEMIC STANDARDS

COASTLINE COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> Freshman composition with D	<u>MATH</u> Math proficiency
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> In process of development. ³		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> In process of development. ³
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing required of students taking freshman composition only.		
	↓ Refer students with limited English skills		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Coastline is a large community college with over 10,000 students in a suburban setting in a 3 college district.
2. Both the college and high school district have responsibilities for adult education. Students with limited English skills are the most common referral.
3. A college committee has been assigned to study.

CONTACT PERSON: Mary Lou Zoglin
Dean of Instruction
(714) 546-7600 EXT 6195

ACADEMIC STANDARDS

COLLEGE OF ALAMEDA¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	C or better in reading	2 levels below English 1A	Elementary Algebra with C Arithmetic for Auto
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Auto Mechanics uses a test.		None indicated. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory with ASSET for new day and evening students and students taking math or English. ³		
	↓ Referrals occasionally		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. College of Alameda is a mid-size college of 5-10,000 students in an urban setting in a five college district.
2. Adult education is run by the high school district.
3. Exemptions from placement testing are: students taking 5 or fewer units, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Some reading, writing, and math have proficiency levels.

CONTACT PERSON: Dr. Wise E. Allen
Dean of Instruction
(415) 748-2352

ACADEMIC STANDARDS

COLLEGE OF THE DESERT¹

FALL 1985

class or level needed to graduate	<u>READING</u> Reading 1	<u>WRITING</u> English 1A, 3A, or 41	<u>MATH</u> Intermediate Algebra
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Requirements set for R.N. and Allied Health Programs only.	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> None at present except all reading, writing, and math.	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing not mandatory.		
	↓ Students referred with limited English skills.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. College of the Desert is a mid-size college of 5-10,000 students in a one college district.
2. Adult education is controlled by the community college district. Those with limited English skills are referred.

CONTACT PERSON: Dr. C. A. Patterson
Dean of Instruction
(619) 346-8041

ACADEMIC STANDARDS

COLLEGE OF THE SEQUOIAS¹

FALL 1985

class or level needed to graduate	<u>READING</u> Complete specified courses or tests or score 75%ile on placement.	<u>WRITING</u> Complete specified courses or tests or score 5 or 6 on placement.	<u>MATH</u> Beginning Algebra and Geometry with C or parallel courses or pass department test.
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Most courses require completion of 9th grade on DTLS and department writing sample. ⁴		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> All courses require completion of 12th grade (74%ile) on DTLS and English department writing sample. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing with the College Board's Reading Comprehension and Arithmetic Skills tests required of day & evening students. ³		
	Refer those with limited English speaking skills		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. College of the Sequoias is a mid-size college of 5-10,000 students in a one college district.
2. Adult education is handled by the high school district. Those with limited English speaking skills are referred.
3. Exemptions are as follows: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT, and students taking pleasure courses only.
4. Prerequisite courses are established by departments for each separate course. A score at 65%ile on DTMS may advance in math sequence. Some skills prerequisites are mandatory, some informational, and are checked by counselors prior to registration.

CONTACT PERSON: Dr. Richard Sanchez
V.P. Instruction
(209) 733-2050 EXT.225

ACADEMIC STANDARDS

COLUMBIA COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
	None indicated	English 101A Reading & composition with C	Math 101, Intermed. Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u>		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u>
	Some recommended skills levels exist.		None except for most writing, some reading & no math.
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing required of students taking freshman and college composition. ³		
legislated skill levels to graduate or exit	↓ No referrals		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Columbia College is a small college of under 5000 students in a rural setting in a two college district.
2. The Columbia College District controls adult education. No referrals are made.
3. No plans exist at present to establish proficiency levels. Freshman composition requires testing and skills prerequisites.

CONTACT PERSON: Raymond L. Liedlich
Dean of Instruction
(209) 533-5140

ACADEMIC STANDARDS

COMPTON COMMUNITY COLLEGE¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	Pending ⁵	One level below English 1A with C ⁶	Arithmetic with C ⁶
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Completion of 9th on Stanford Achievement Reading Test used for some courses. ⁴		Completion of 9th on Stanford Achievement Reading Test applies to all courses. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Mandatory testing of day and evening students exists. The SAT and SCAT are used. Alternative tests are being considered. ³		
legislated skill levels to graduate or exit	Students not referred		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Compton is a small community college of under 5000 students in a one college district.
2. Adult education is controlled by the high school district. Students are not referred.
3. Students are exempted from testing for: students taking 6 or fewer units, students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, international students with TOEFL, learning disabled students, certain disabled students, reentry students, life experience related to coursework.
4. Prerequisites are mandatory and monitored by counselors, staff, and computer.
5. All exit standards are being examined.
6. Will probably increase to 1A and algebra in response to changes in Title regulations.

CONTACT PERSON: Ms. Ida L. Frisby
Acting Dean, Academic Affairs
(213) 637-2660 EXT 389

ACADEMIC STANDARDS

COSUMNES RIVER COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Complete 12th on Stanford TASK or Nelson Denny	<u>WRITING</u> Eng. 57 with C	<u>MATH</u> Basic Algebra with C or College Board's Arithmetic Skills, Algebra Skills
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Some skills prerequisites exist. UC/CSU math used for math courses.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 12th grade level on TASK used for some courses. US/CSU used for math courses. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing required of day students and those taking English and math. Stanford TASK and UC/CSU Math Test used. ³		
legislated skill levels to graduate or exit	No referrals		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Cosumnes River College is a mid-size college of 5-10,000 students in a suburban setting in a three college district.
2. Adult education is controlled by the high school district.
3. Exemptions are as follows: students taking 3 or fewer units, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. A committee has been formed to review Title changes and will be completed by July 1, 1986.

CONTACT PERSON: Ron Kong
Dean of the College
(916) 686-7408

ACADEMIC STANDARDS

CRAFTON HILLS COLLEGE¹
FALL 1985

class or
level needed
to graduate

READING

Any reading course
with C or 30%ile on
the Nelson Denny

WRITING

English 015 with C

MATH

Math 052 with C or
math proficiency
on local test

prerequisite
reading or
reading/writing

READING, OR WRITING, OR MATH
DEPENDENT
VOCATIONAL
COURSES

READING, OR WRITING, OR MATH
DEPENDENT
BACCALAUREATE
COURSES

TYPICAL SKILLS
LEVELS NEEDED TO ENTER
VOCATIONAL LEVEL COURSES

Reading, writing, and math skills
required of most vocational
courses.

TYPICAL SKILLS LEVELS
NEEDED TO ENTER
BACCALAUREATE LEVEL COURSES

No basic skills requirements.

OPEN CURRICULUM, OTHER COLLEGE
COURSES AND SKILLS
COURSES

entrance
requirements

18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND

Testing is mandatory for English students, math students,
Respiratory Therapist's Program, and Paramedic Program.

legislated
skill levels
to graduate
or exit

None are referred

8th Grade
ADULT
EDUCATION²

8th Grade
HIGH
SCHOOL

OTHER
ADULT
COMMUNITIES

NOTES:

1. Crafton Hills College is a small community college with fewer than 5,000 students.
2. Adult education is a joint responsibility of the college and high school district.

CONTACT PERSON: Joan Stoddard
Dean of Instruction
(714)794-2161 EXT 202/203

ACADEMIC STANDARDS

CUYAMACA COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
	English 120 Reading & Composition with C	English 120 Reading & Composition with C	Intermediate Algebra with C
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>VOCATIONAL LEVEL COURSES</u>		TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>BACCALAUREATE LEVEL COURSES</u>
prerequisite reading or reading/writing	Under investigation. ⁴		Under investigation. ^{4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students. ASSET is used. ³		
legislated skill levels to graduate or exit	Refer GED students		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Cuyamaca College is a small community college of under 5,000 students in a suburban setting in a two college district.
2. Adult education is controlled by the high school district.
3. The following are exemptions: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP, or SAT, placement test from other institution.
4. A Learning Skills Committee is investigating proficiency issues.
5. All reading, writing, and math courses have informational prerequisites.

CONTACT PERSON: Paul Boatner
Administrative Dean, Instruction and Student Services
(619) 464-1980

ACADEMIC STANDARDS

CYPRESS VALLEY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 142 College Reading Techniques	<u>WRITING</u> English 100 College Composition	<u>MATH</u> Elementary Algebra
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES None indicated		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Composit score of 50 on MAPS Reading & Writing plus counselor judgement used to guide students. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing using MAPS required for day and evening students. SAT, SCAT, ACT and scores from Fullerton accepted in lieu of MAPS scores. ³		
legislated skill levels to graduate or exit	↓ Students with limited English skills are referred.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Cypress College is a large community college of over 10,000 students in an urban setting in a two college district.
2. Adult education is controlled by the community college district.
3. The following students are exempt from testing: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, international students with TOEFL, life experience related to coursework, other test scores such as ACT, CEEB, AP or SAT, students taking activity type courses.
4. Test scores, transcript information, and counselor judgement found to be satisfactory procedure. Counselor judgement is mandatory prerequisite to entering most courses with prerequisites.

CONTACT PERSON: Dr. Grover Coyne
Dean of Instruction
(714) 826-2220

ACADEMIC STANDARDS

DIABLO VALLEY COLLEGE¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	None indicated	College English class	Arithmetic class with C or above or test score ³
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES None at this time.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES None at this time. ^{3,4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Placement testing for Intermediate Algebra only.		
	↓ Those without college goals referred to adult ed.		
legislated skill levels to graduate or exit	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Diablo Valley College has over 10,000 students in a suburban setting and is in a three college district.
2. Adult education is controlled by the high school district.
3. A pilot project in reading (Fall '85) and writing (Summer '85) will shape decisions on basic skills prerequisites for baccalaureate level courses.
4. Computer program to monitor prerequisites planned for Fall 1986.
5. 34%ile ACT Math, 400 on SAT Math or 34%ile on SCAT Math.

CONTACT PERSON: C. K. Sapper
Dean of Instruction
(415) 685-1230

ACADEMIC STANDARDS

EAST LOS ANGELES COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Not indicated	<u>WRITING</u> English 64 Basic Reading & Writing with C	<u>MATH</u> Elementary Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Completion of ⁴ 9th on ASSET for some courses.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of ⁵ 10th on ASSET for most courses.
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES <u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing with ASSET urged for all students. ³		
legislated skill levels to graduate or exit	Referral of students with limited reading, writing, math and some ESL students.		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. East Los Angeles College is a large community college with over 10,000 students in a nine college district.
 2. Adult education is controlled by the high school district.
 3. Specifically exempted are: students taking 6 or fewer units, students with an AA degree, students with a BA or higher degree, international students with TOEFL.
 4. Math raw score of 12 on ASSET Math used as appropriate.
 5. Raw score of 19 on ASSET Math used as appropriate.
- Discussions are under way discussing proficiency requirements for broad range of courses.
Prerequisites are informational.

CONTACT PERSON: Mr. Edward Estrada
Chairman, Counseling Dept.
(213) 265-8651

ACADEMIC STANDARDS

EL CAMINO COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 1A or similar course or completion of 13th grade level on local test	<u>WRITING</u> English 1A or similar course or completion of 13th grade level on local test	<u>MATH</u> Selected math courses or 14th grade level on local math test
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> None indicated.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Some courses require completion of 9th-11th grade levels or Degrees of Reading Power and essay. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Almost all students take placement test. ³		
	Refer below 9th grade reading and limited English skills.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. El Camino is a large college of over 10,000 students in a suburban setting in a one college district.
2. Adult education is controlled by the high school district.
3. Exemptions are as follows: students taking only classes without prerequisites, previous relevant college coursework, and verifiable transcript from other college.
4. Informational skills prerequisites are used for reading, writing, and math courses. Committee reviewing prerequisite issues.

CONTACT PERSONS: Dr. Ken Yglesias
Faculty Coordinator-Special Instructional Programs
(213) 532-3670 EXT 201

Mr. Robert Pedersen
Dean Curriculum Development
(213) 532-3670 EXT 657

39.

ACADEMIC STANDARDS

EVERGREEN VALLEY COLLEGE ¹

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of 9th grade skills	<u>WRITING</u> English 1A	<u>MATH</u> Beginning Algebra or UC proficiency exam
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES	READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES	
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> 50% require completion of 6th and 50% require completion of 9th, reading and writing ⁴	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 9th grade reading and writing skills. ⁴	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> All new day and evening students take Stanford Diagnostic Reading and College Board Arithmetic Tests. ³		
legislated skill levels to graduate or exit	↓ Limited English speaking students referred		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Evergreen Valley College is a mid-size suburban college of almost 10,000 students.
2. Adult education is controlled by the high school district. Low scoring ESL students are referred to adult education.
3. The following students are exempt from testing: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, reentry students, life experience related coursework.
4. A computerized prerequisite checking system monitors course and proficiency skills prerequisites that are assigned to all courses. District wide - including San Jose Community College.

CONTACT PERSON: Dr. Jon Kangas
Dean of Academic Standards
(408) 274-7900 EXT 6631

ACADEMIC STANDARDS

FOOTHILL COLLEGE¹
FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	None indicated	Pass English 110 Writing	Pass Arithmetic
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	None planned		None planned ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students on ASSET Math and College Board DTLS Reading and Writing. ³		
legislated skill levels to graduate or exit	↓ Students with limited English skills referred.		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Foothill College is a large community college of over 10,000 students in a suburban setting in a two college district.
2. The local high school district controls adult education.
3. Exemptions from testing are: students taking 6 or fewer units and students who have completed over 30 units.
4. A raw score of 24 on College Board Reading, 56 on DTLS Writing, and 18 on ASSET Math most common cut off scores used.
5. All reading, writing, and math courses have mandatory skills prerequisites.

CONTACT PERSON: Bernedine Fong
Dean of Instruction
(415) 960-4361

ACADEMIC STANDARDS

FRESNO CITY COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 1A Reading & Composition or other specified English	<u>WRITING</u> English 1A Reading & Composition or other specified English	<u>MATH</u> College Arithmetic or higher
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Completion of 9th grade level for some courses using CGP ⁵		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 9th grade for most courses using CGP ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing with College Board's Comparative Guidance Placement Program mandatory for students taking English or math courses or courses with English or math prerequisites. ³		
legislated skill levels to graduate or exit	↓ Selective referrals		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Fresno City College is a large college with over 10,000 students in an urban setting in a two college district.
2. Adult education is controlled by the high school district.
3. Previous coursework may exempt a student from this testing.
4. Considering requiring eligibility for English 1A and Elementary Algebra for GE courses for Fall 1986. Skills prerequisites are mandatory and are checked by staff prior to registration.
5. 75%ile on CGP math used when appropriate.

CONTACT PERSON: Arthur P. Ellish
Dean of Instruction
(209) 442-8266

ACADEMIC STANDARDS

FULLERTON COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of 9th grade skills or reading 56B with C	<u>WRITING</u> Completion of 9th grade skills or English Comp. 100	<u>MATH</u> Beginning Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES	READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES	
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion 9th grade reading skills ^{4,5}	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 9th grade reading skills. ^{4,5}	
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing required of day and evening students. Degrees of Reading Power and home grown math used, ³		
	Students scoring below 7th grade skills referred.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Fullerton is a large suburban community college of about 17,000 students in a two college district.
2. Adult education is controlled by the community college district. Students scoring below the 7th grade reading level are referred to adult education for their basic skills.
3. Placement testing is mandatory for all students with the following exemptions: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, learning disabled students, certain disabled students.
4. The College Board's Degrees of Reading Power used. 60%ile is the cut off. Proficiency skills chosen by textbook difficulty and 3 years of research.
5. All prerequisites are mandatory and monitored by staff, computer, and counselors/instructors, etc.

CONTACT PERSON: Philip W. Borst
President
(714)871-8000 EXT. 250

ACADEMIC STANDARDS

GAVILAN COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 220 Reading Improvement with C or score on ASSET	<u>WRITING</u> English 250 Practical Writing with C or score on ASSET	<u>MATH</u> Elementary Algebra with C or score on ASSET
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 9th on ASSET for some vocational courses. ⁵		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 10th on ASSET for most courses ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	All first time students are required to take the ASSET ³		
legislated skill levels to graduate or exit	Students not referred to adult education		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	<u>OTHER ADULT COMMUNITIES</u>

NOTES:

1. Gavilan is a small community college of under 5,000 students in a rural setting in a one college district.
2. The high school district controls adult education. Students are not referred.
3. Students with an AA or BA are exempt from testing.
4. Prerequisites are mandatory and are monitored by counselors and staff. They are set by the department and instructor of given course.
5. Raw score of 13-15 on ASSET math as appropriate.

CONTACT PERSON: Gary Graham
Assoc. Dean of Student Support Services
(408) 847-1400 X230

ACADEMIC STANDARDS

GLENDALE COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Various English classes with C	<u>WRITING</u> 1 level below 1A	<u>MATH</u> Arithmetic - 45%ile on local test ⁵
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> 40%ile on math placement for appropriate classes. ⁴	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> 60%ile on Reading Placement Test ⁴	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> The College Board's CGP and home grown math and ESL exams required of all new day and evening students. ³		
	Referral practices under negotiation		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Glendale is a mid-size college of 5-10,000 students in a one college district.
2. The community college controls adult education and is negotiating with Glendale for referral practices.
3. Exemptions from testing are as follows: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Proficiency prerequisites are required and are determined from score correlations with grades. Course prerequisites are mandatory and are checked by a counselor and staff.
5. Reviewing in light of Title changes. May go to algebra.

CONTACT PERSON: Dr. Harold Cochrane, Dean Emeritus or
Dr. John DeWitt, Acting Superintendent/President
(818) 240-1000

ACADEMIC STANDARDS

GOLDEN WEST COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> Freshman composition	<u>MATH</u> Algebra or proficiency on in-house test
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	None indicated		Some departments require English 1A as prerequisite. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Testing required for English, ESL, some math, chemistry, and Nursing. Use in-house math, in-house ESL, and Stanford TASK and writing sample. ³		
legislated skill levels to graduate or exit	(Below ↓ Students referred with limited English skills. survival levels)		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Golden West is a large college with over 10,000 students in a suburban setting in a three college district.
2. Adult education is run by the high school district.
3. Exemptions are as follows: students taking only classes without prerequisites, previous relevant college coursework.
4. Writing classes have basic skills prerequisites. They are mandatory in some English courses. A district committee is studying the question of skills levels.

CONTACT PERSON: Valerie J. Davis
Coordinator-Writing Center/Assessment Center
(714) 895-8386

ACADEMIC STANDARDS

GROSSMONT COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 110	<u>WRITING</u> English 110	<u>MATH</u> Math 120 - Math for General Education
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> In process of development. ^{4,5}		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> In process of development. ^{4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> The ASSET Reading, Writing, Language Usage and Algebra required of day and evening students. ³		
	No referrals currently made.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Grossmont College is a large community college of over 10,000 students in a suburban area in a two college district.
2. Adult education is controlled by the community college district. No referrals are currently made.
3. The following exemptions from testing exist: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Math prerequisites are advisory, English mandatory. Prerequisites are monitored by staff, counselors, departments, etc.
5. Reading levels for every course, amount of reading and writing required and success related scores on ASSET will all be considered.

CONTACT PERSON: Eve Lill
Dean of Instruction
(714)465-1700

47.

ACADEMIC STANDARDS

HARTNELL COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 57 or completion of 9th grade on Nelson-Denny ⁴	<u>WRITING</u> English 1A with C	<u>MATH</u> Elementary Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES In process of development. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES In process of development. ^{4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory for day and evening students. College Board's Assessment for Community Colleges used. ³		
	↓ Limited English skills referred.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Hartnell is a mid-size college of under 5000 students in a one college district.
2. Adult education is controlled by the high school district.
3. Exemptions are for: students taking 5 or fewer units, students with an AA degree, students with a BA or higher degree, international students with TOEFL, learning disabled students.
4. Are considering using a form of the College Board's Assessment package here, Degrees of Reading Power also being explored.
5. All writing and some math courses have skills prerequisites.

CONTACT PERSON: John Totten
Dean of Instruction
(408) 758-8211 EXT 216

ACADEMIC STANDARDS

IRVINE VALLEY COLLEGE¹
FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	Not indicated	English 1A with C	Not indicated
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Completion of 11.6 grade level used for a few vocational courses.		Some math classes have skills prerequisites.
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing is mandatory for day and evening students. ³		
legislated skill levels to graduate or exit	Referral practices not indicated.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Irvine Valley College is a small college of under 5000 students in a two college district in a suburban setting.
2. The community college district controls adult education.
3. Exemptions from testing are: students taking only classes without prerequisites, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.

CONTACT PERSON: Dale Larson
Dean of Instruction
(714) 559-3212

ACADEMIC STANDARDS

LAKE TAHOE COMMUNITY COLLEGE¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	None indicated	College Composition and Literature (like English 1A)	Basic Algebra
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Some writing and math prerequisites exist.		Completion of 9th used on Nelson Denny for a few courses. 50%ile used on math tests for math pre-requisites. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for students wanting English, Math, Psychology, Physics, EOPS, etc. The College English Placement Test, Nelson Denny, UC/CSUC Math and Computation Placement Tests are all used. ³		
legislated skill levels to graduate or exit	↓ Referrals will depend on programs offered.		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Lake Tahoe is a small community college with fewer than 5,000 students in a rural setting in a one college district.
2. Adult education responsibilities just changed from the college to the high school district.
3. Exemptions are granted for: students taking only classes without prerequisites, students with a BA or higher degree, previous relevant college coursework, certain disabled students.
4. All math, most writing courses have skills prerequisites. The prerequisites are mandatory in writing.

CONTACT PERSON: George Tichnor
Dean of the College
(916) 541-4660 EXT.214

ACADEMIC STANDARDS

LASSEN COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of 11th on Nelson Denny	<u>WRITING</u> One level below English 1A plus must take writing sample again.	<u>MATH</u> 70%ile on a college test - Elementary Algebra
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> None planned.	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> None planned. ³	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students: Nelson Denny Reading, local math and local writing sample. ²		
legislated skill levels to graduate or exit	No adult program exists		
	<u>8th Grade ADULT EDUCATION</u>	<u>8th Grade HIGH SCHOOL</u>	<u>OTHER ADULT COMMUNITIES</u>

NOTES:

1. Lassen College is a small college of under 5000 students in a one college district.
2. Exemptions are for the following: students taking 6 or fewer units, students with a BA or higher degree.
3. Skills prerequisites exist for reading, writing, and math.

CONTACT PERSON: Tricia Cabral
Chairperson: Curriculum and Standards
(916) 257-6181

ACADEMIC STANDARDS

LONG BEACH CITY COLLEGE¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	Complete general education pattern	English 1A	Arithmetic or placement score
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>VOCATIONAL LEVEL COURSES</u>		TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>BACCALAUREATE LEVEL COURSES</u>
	None at present. ³		None at present. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Pilot testing College Board's Assessment System for Community Colleges. Exemptions not indicated. ²		
legislated skill levels to graduate or exit	Referral practice not indicated.		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Long Beach City College is a college of about 23,000 students in a one college district with two campuses.
2. Hope to implement mandatory testing and placement for Fall 1986.
3. Health Tech. and Nursing have skills prerequisites.
4. A Pilot Assessment/Matriculation Program should result in skills prerequisites by Fall 1986.

CONTACT PERSON: Dr. Stanley Francus
Dean, Academic Affairs
(213) 420-4132

ACADEMIC STANDARDS

LOS ANGELES HARBOR COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> English 28 or 1 College composition & reading with C	<u>MATH</u> Elementary Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Raw score of 20+ on ASSET required for most courses. 17+ on ASSET math for courses with math. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Raw score of 20+ on ASSET required for all courses. 17+ required for courses with math. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing on ASSET required for day and evening students. ³		
legislated skill levels to graduate or exit	No referral specified.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Los Angeles Harbor College is a mid-size college of 5-10,000 students in an urban setting in a nine-college district.
2. Adult education is controlled by the high school district.
3. Exemptions are as follows: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Prerequisites are mandatory and are checked by staff, computer, counselors, and instructors.

CONTACT PERSON: Robert Standen
Dean of Instruction
(213) 518-1000

ACADEMIC STANDARDS

LOS ANGELES PIERCE COLLEGE¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	None indicated	One level below English 1A	Elementary Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Not used. ⁴		Not used except in all writing and some reading. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing is mandatory for day and evening students. ASSET, Gates-Mac Ginitie Reading Test and writing sample used plus New English Proficiency Test (NEPT) for ESL. ³		
legislated skill levels to graduate or exit	↓ Low reading and ESL referred		
	<u>8th Grade</u> ADULT EDUCATION ²	<u>8th Grade</u> HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Los Angeles Pierce College is a large college with over 10,000 students in a suburban setting in a nine college district.
2. Adult education is run by the high school district.
3. The following are exemptions: students taking 5 or fewer units.
4. No plans at present to implement skills prerequisites.
Some of the skills prerequisites in place are mandatory, some are informational.

CONTACT PERSON: Jean Loucks
Vice President, Academic Affairs
(818) 347-5017

ACADEMIC STANDARDS

LOS ANGELES VALLEY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 28	<u>WRITING</u> English 28	<u>MATH</u> Arithmetic or 21%ile on ASSET
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Computer Science has a math prerequisite. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES English classes have skills prerequisites. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing on the ASSET is mandatory for day and evening students. ³		
legislated skill levels to graduate or exit	↓ Refer students with limited English skills, GED, etc.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Los Angeles Valley is a large urban college with over 10,000 students.
2. Adult education is the responsibility of both the community college and the high school district.
3. Exemptions are as follows: students taking six or fewer units, students with an AA degree, students with a BA or higher degree.
4. No current plans exist to establish skills prerequisites. Existing prerequisites are checked by computer, counselors, staff, and instructors. All reading, writing, and math courses have skills prerequisites.

CONTACT PERSON: Billy Reed
Department Chairman
(818) 781-1200

ACADEMIC STANDARDS

MENDOCINO COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Not indicated	<u>WRITING</u> Not indicated	<u>MATH</u> Not indicated
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Some vocational courses have skills prerequisites.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 9th-11th grade level on Nelson Denny is used for some baccalaureate courses.
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND English and math students take placement tests as do students with 6 units or more. The Nelson Denny is used. ³		
legislated skill levels to graduate or exit	↓ Those without college goals are referred.		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Mendocino is a small college with fewer than 5000 students in a one college district.
2. Adult education is run by the high school district.
3. Exemptions from testing are as follows: students taking 5 or fewer units, students taking only classes without prerequisites, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT.

CONTACT PERSON: Carl Ehmann
Dean of Instruction
(707) 468-3010

ACADEMIC STANDARDS

MERCED COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 1A or completion of 11th on Nelson Denny	<u>WRITING</u> English 1A or completion of 13th grade level on department test	<u>MATH</u> Intermediate Algebra or 70%ile on a local test
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> None indicated.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 11th grade (70%ile) Nelson Denny used for most courses. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory for both day and evening students. ³		
legislated skill levels to graduate or exit	↓ Referral practices not specified		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Merced College is a mid-size community college in a rural setting in a one-college district.
2. Adult education is controlled by the high school district.
3. The following students are exempt: students with an AA degree, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT.
4. A committee has been formed to research and establish proficiency skills by 1986-87.

CONTACT PERSON: Dr. Elise Schneider
Vice-President of Instruction
(209) 384-6105

ACADEMIC STANDARDS

MERRITT COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> English 1A or 51A with C	<u>WRITING</u> English 1A or 51A with C	<u>MATH</u> Elementary Algebra with C
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> 24-32 on ASSET used for most courses. 18-27 used on ASSET math. ⁴		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> 33-40 on ASSET used for most courses. 18-27 on ASSET math used for math. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing required of day and evening students using the ASSET. ³		
legislated skill levels to graduate or exit	↓ Students with limited English skills referred.		
	<u>8th Grade ADULT EDUCATION 2</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Merritt College is a mid-size community college with 5-10,000 students in an urban setting in a five college district.
2. Adult education is a shared responsibility.
3. Exemptions are as follows: students taking only classes without prerequisites, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT.
4. Test scores correlated with student success in courses used to determine prerequisites. Prerequisites are advisory to students.

CONTACT PERSON: Lloyd Baysdorfer
Dean of Instruction
(415) 436-2410

ACADEMIC STANDARDS

MISSION COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> Reading 53/Speed & Critical Reading with C; completion of 12th grade on Nelson Denny	<u>WRITING</u> English 1A with C or above	<u>MATH</u> Plane Geometry with C or better
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES None indicated		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Writing skills required for some courses. ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing required for ESL students, students taking English, electronics, & Fire Science. The Nelson Denny and Standard Test of Written English are used. ³		
legislated skill levels to graduate or exit	Refer those unable to communicate in English.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

- Mission College is a mid-size community college in Silicon Valley in a two college district.
- Adult education is controlled by the high school district. Those unable to communicate in English are referred.
- The following students are exempted: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, certain disabled students, other test scores such as ACT, CEEB, AP or SAT.
- No plans exist at present to introduce proficiency levels.
- All reading and most writing courses have informational skills prerequisites.

CONTACT PERSON: Dr. Karla Mugler
Counselor/Articulation Officer
(408) 988-2200

ACADEMIC STANDARDS

MODESTO JUNIOR COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Reading 84 with C or 50%ile on Minnesota Reading Assessment	<u>WRITING</u> English 101, or 309 with A or B or 310 with C or pass with placement test score	<u>MATH</u> Math 30 & 35 with C or Math 21 with C or 14 on eligibility test
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Some proficiency levels are used.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Some proficiency skills are used. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing mandatory for English, math, reading, and chemistry. ³		
legislated skill levels to graduate or exit	↓ Referrals not specified		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Modesto is a mid-size college of 5-10,000 students in a two-college district.
2. Adult education is controlled by the high school district.
3. Exemptions are as follows: students taking only classes without prerequisites, previous relevant college coursework.
4. Skills prerequisites are in place for all writing, most math, and some reading courses.
Prerequisites are informational and are checked by staff, instructor, departments, etc.

CONTACT PERSON: Stan Hodges
Chief Instructional Officer
(209) 525-6056

ACADEMIC STANDARDS

MONTEREY PENINSULA COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 101 Composition English 201 English Communication	<u>WRITING</u> English 101 Comp. English 201 English Communication	<u>MATH</u> Algebra with C
prerequisite reading or writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES	READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES	
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Some courses require 35-74%ile on Nelson Denny or writing sample.	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Some courses require 75%ile on Nelson Denny or writing sample. ⁴	
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing required for English and ESL students. The Nelson Denny and writing sample used. ³		
legislated skill levels to graduate or exit	↓ Refer for GED		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Monterey is a mid-size college of 5-10,000 students in a suburban setting in a one college district.
2. Adult education is controlled by the high school district
3. Exemptions are given for: students taking only classes without prerequisites, previous relevant college coursework, other test scores such as ACT, CEEB, AP, or SAT.
4. Some reading, most writing and all math courses have skills prerequisites. Skills prerequisites are mandatory in English. No plans exist for establishing proficiency levels at this time.

CONTACT PERSON: Dr. David W. Hopkins, Jr.
Dean of Instruction
(408) 646-4037

ACADEMIC STANDARDS

MT. SAN ANTONIO COLLEGE¹
FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	Contained in required English classes	One level below 1A	Basic Math or local math proficiency exam
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES	READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES	
prerequisite reading or reading/writing	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES 5th Stanine on ASSET used for most courses. 7th Stanine on ASSET can substitute for most math prerequisites. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES 7th Stanine on ASSET used for all courses. Prerequisite math courses used. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing required of all day and evening students on the ASSET. ³		
	↓ Referral practices not indicated		
legislated skill levels to graduate or exit	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Mt. San Antonio College is a large suburban college with over 10,000 students.
2. Adult education is a joint effort of the community college and high school district.
3. Exemptions are as follows: students taking only classes without prerequisites, students with a BA or higher degree (except in higher math), previous relevant college coursework, certain disabled students, other test scores such as ACT, CEEB, AP or SAT, Division Dean action.
4. Levels determined by empirical evaluation of grades earned. For Fall 86, will require students to be eligible for one level below 1A and eligible for Algebra I for vocational courses. Prerequisites checked by staff and instructors. Some are informational, some mandatory.

CONTACT PERSON: Mr. Joseph M. Zagorski
Vice President/Asst. Superintendent, Instruction/Student Services
(714) 594-5611 EXT 204

ACADEMIC STANDARDS

MT. SAN JACINTO COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of 11th grade on Nelson Denny or 50%ile on Reading Placement	<u>WRITING</u> English 98 English Fundamentals with C	<u>MATH</u> Basic math with C or local test
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Some skills prerequisites exist.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> 50%ile for reading used on placement test for most courses. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing with the College Board's Assessment and Placement Services for community colleges is mandatory for day and evening students. ³		
legislated skill levels to graduate or exit	Students with limited reading, writing, & math skills below 6th grade and students with limited English skills referred.		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Mt. San Jacinto College is a small community college of under 5000 students in a one college district.
2. Adult education programs are split between the community college and high school district.
3. The following students are exempt from testing: students taking 5 or fewer units, students with an AA degree, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT.
4. These prerequisites are mandatory and are monitored by college faculty and staff. The 82%ile is used for placement in English 1A and the 37th %ile is used for math when appropriate using placement test.

CONTACT PERSON: Robert Rockwell
Executive Dean-Instruction
(714)654-8011

ACADEMIC STANDARDS

NAPA VALLEY COLLEGE¹
FALL 1985

	READING	WRITING	MATH
class or level needed to graduate	Transfer courses with reading component with C	English 1A	Elementary Algebra or 16 on ACT, 430 on SAT or 300 on SCAT
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Not generally used. ^{4,5}		Not generally used. ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing with the College Board's CGP Reading and Arithmetic Computation is mandatory for day and evening students. ³		
legislated skill levels to graduate or exit	Refer GED students.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Napa Valley College is a mid-size college of 5-10,000 students in a rural setting in a one college district.
2. Adult education is controlled by the high school district.
3. The following students are exempt: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores.
4. Completion of 11th grade skills on CGP (AP only) required for English, 9th for LVN program. 70%ile on Diagnostic Reading Test for Administration of Justice, and raw score of 21 on CGP computational skills for LVN and Psych. Tech.
5. No plans exist to establish proficiency levels for baccalaureate and vocational courses.

Skills prerequisites are mandatory in English, informational in math.

CONTACT PERSON: Dr. Richard Lowe
Dean of Instruction
(707) 253-3108

ACADEMIC STANDARDS

OHLONE COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> English 151B, Jour 101A, BOA 124	<u>MATH</u> Math 190 (V) Basic Math
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES In process		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES In process ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing on ASSET and Ohlone Math Test required for day and evening, English, math, RN and RT students. ³		
legislated skill levels to graduate or exit	Referrals not specified		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Ohlone is a mid-size college of 5-10,000 students in a suburban setting in a one college district.
2. Adult education is controlled by the high school district.
3. Exemptions are as follows: students with an AA degree, students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Working to establish for Fall 1986.
5. All reading, writing, and math courses have skills prerequisites.

CONTACT PERSON: Neil McCallum
Dean of Instruction
(415) 659-6161

ACADEMIC STANDARDS

ORANGE COAST COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
	None indicated	Freshman Comp.	Elementary Algebra
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Uses math prerequisites only.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 11th grade for Freshman Comp. on TASK. ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing required for students taking freshman comp. and math. Stanford TASK used plus local math. ³		
legislated skill levels to graduate or exit	Refer students with limited English skills.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Orange Coast is a large college with over 10,000 students in a suburban setting in a three college district.
2. Adult education is controlled by the high school district. Students with limited English skills are referred.
3. Exemptions are for the following: students with a BA or higher degree, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
4. The college is moving towards a full matriculation plan.
5. All reading, writing, and math courses have skills informational prerequisites.

CONTACT PERSON: Lee Bradley
Dean of Instruction
(714) 432-5015

ACADEMIC STANDARDS

PALO VERDE COLLEGE

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	English 60 or Business 44 with C	English 60 or Business 44 with C	Elementary Algebra or Business 38
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 11th grade skills based on local information on Nelson Denny required for some courses.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 11th grade skills based on local information on Nelson Denny required for some courses. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing on Nelson Denny and Local Math required for day and evening students. ³		
	↓ Refer students with low math and reading skills		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Palo Verde College is a small college (under 5000) in a one college district.
2. Adult education is jointly run by the college and high school district.
3. Exemptions from testing are: students taking 11 or fewer units, students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework.
4. No present plans exist to establish further proficiency levels. The prerequisites in place are mandatory. All reading, writing, and math have skills prerequisites which are mandatory and are checked by staff prior to registration.

CONTACT PERSON: Dr. Carrol DeBroekert
 Dean of the College
 (619) 922-6168 EXT 220

ACADEMIC STANDARDS

PALOMAR COLLEGE

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of English 1 with C or 11th grade on Nelson Denny	<u>WRITING</u> English 1 with C	<u>MATH</u> Intermediate Algebra with C or 500 on CLEP Math
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES	READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES	
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Not used. ³	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Not used. ³	
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> No tests are mandatory except for English. ASSET is being piloted. A writing sample is used. Testing mandatory to take English.		
	No referrals		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Palomar College is a large college with over 10,000 students in a suburban setting in a one college district.
2. Adult education is handled differently from high school district to high school district. No referrals are made to adult ed.
3. No plans currently exist for establishing proficiency skills prerequisites.

CONTACT PERSON: Dr. Ted Kilman
Vice President - Instruction
(619) 744-1150

ACADEMIC STANDARDS

PORTERVILLE COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 52 with C	<u>WRITING</u> English 50 with D	<u>MATH</u> Basic Math with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Completion of 9th grade skills and appropriate math skills on ASSET for some courses.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 9th grade skills and appropriate math on ASSET for most courses. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing on ASSET required for day and evening students. ³		
legislated skill levels to graduate or exit	↓ Refer students with low reading, writing, and math skills.		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Porterville is a small (under 5000) college in a three college district.
2. Adult education is controlled by the high school district.
3. Exemptions are for the following: students taking 5 or fewer units, students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework.
4. Research will be used to individualize test scores for a particular course.
5. All reading, writing, and math courses have mandatory skills prerequisites.

CONTACT PERSON: Dr. White
Dean of Instruction
(209) 781-3130 EXT 314

ACADEMIC STANDARDS

COLLEGE OF THE REDWOODS¹

FALL 1985

class or level needed to graduate	<u>READING</u> Communications 3 units with C	<u>WRITING</u> 3 units of writing with C	<u>MATH</u> Math courses with C or Math Exam
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES All those with substantial reading and math courses have skills prerequisites ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES All reading, writing, and math courses have skills prerequisites ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES <u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing mandatory for day and evening students. ³		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. The College of the Redwoods is a medium size college of 5-10,000 students in a one college district.
2. Adult education is run by the high school district in Eureka and the college handles most of the rest of the district.
3. Exemptions are for students taking 8 or fewer units.
4. 11.5 grade level on the CGP for baccalaureate classes and 8th grade level on Stanford Diagnostic Blue Form are the grade levels most typically used.

CONTACT PERSON: Kathie Kistler
Dean of Instruction
(707) 443-8411 EXT 522

ACADEMIC STANDARDS

SACRAMENTO CITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of 12th (44%ile) on Nelson Denny or 12th on TASK (70%ile)	<u>WRITING</u> 1 level below English 1A with C	<u>MATH</u> Basic Algebra with C or 50%ile on College Board
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 11th on TASK (60%ile) used for all courses. Co-Op and UC/CSUC scores used for math.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 12th on TASK (70%ile reading) (68%ile writing) used for some courses. Co-Op and UC/CSU scores used for math. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing on Stanford Test of Academic Skills (TASK) and Co-Op Math and UC/CSUC Math tests required of day & evening students and certain vocational programs. ³		
legislated skill levels to graduate or exit	↓ Refer students with limited English skills		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Sacramento City College is a large college with over 10,000 students in an urban setting in a 3 college district.
2. Adult education is controlled by the high school district.
3. Exemptions are: students taking 9 or fewer units, students taking only classes without prerequisites, students with a BA or higher degree, previous relevant college coursework, international students with TOEFL, life experience related to coursework, other test scores such as ACT, CEEB, AP or SAT.
4. Extension of proficiency levels awaiting mission statement being worked on by the State. Skills prerequisites are mandatory and are checked by staff prior to registration.

CONTACT PERSON: Dorothy Bray
Associate Dean of Instruction
Sacramento City College
(916) 449-7511

ACADEMIC STANDARDS

SADDLEBACK COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> Pass a general education course	<u>WRITING</u> English 1A or 200 or 109 with C	<u>MATH</u> Any math class with C or 400 on SAT or 52% on SCAT or 19 on ACT
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> None except reading, writing, or math. ³		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> None except all reading, all writing and most math. ³
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for writing classes.		
legislated skill levels to graduate or exit	Refer GED students		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Saddleback is a large college with over 10,000 students in a suburban setting in a two college district.
2. Adult education is run by the high school district.
3. Proficiency levels are being discussed.

CONTACT PERSON: Everett Brewer
Dean of Instruction
(714) 582-4795

ACADEMIC STANDARDS

SAN BERNARDINO VALLEY COLLEGE¹

FALL 1985

	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
class or level needed to graduate	None indicated	Two levels below English 1A	Elementary Algebra Local test used
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>VOCATIONAL LEVEL COURSES</u>		TYPICAL SKILLS LEVELS NEEDED TO ENTER <u>BACCALAUREATE LEVEL COURSES</u>
	Not used. ⁴		Not used. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing with the Comparative Guidance and Placement Program and and essay for English composition mandatory for day and evening students, and local ESL exam for ESL students. ³		
legislated skill levels to graduate or exit	Students with limited English skills referred		
	8th Grade <u>ADULT</u> EDUCATION ²	8th Grade <u>HIGH</u> SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. San Bernadino is a large college with over 10,000 students in a two college district.
2. Adult education is controlled by the high school district.
3. Exemptions from testing are for students with 15 or more units of academic course-work, or students enrolling in personal enrichment courses only.
4. CGP Placement Test Forecast and local expectancy tables are used for advisement. Prerequisites for English classes are firm.

CONTACT PERSON: Ms. Judith Valles
Admin. Dean, Academic Affairs
(714) 888-6511 EXT 125

ACADEMIC STANDARDS

SAN DIEGO EDUCATIONAL/CULTURAL COMPLEX¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 70 and above	<u>WRITING</u> English 70 and above	<u>MATH</u> Math 54 and above
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Some have reading and/or math prerequisites.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES All reading, writing, and math courses have skills prerequisites.
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing is mandatory for day and evening students. ³		
legislated skill levels to graduate or exit	↓ Referrals are for students with limited reading, writing, math, and English skills.		
	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. The Educational Cultural Complex is a small community college in a three college district.
2. Adult education is run by both the high school district and the community college district.
3. Exemptions from testing are: students with a BA or higher degree, learning disabled students, reentry students with test scores.

CONTACT PERSON: Dr. Jim Hartison
Dean of Arts & Science
(619) 230-2837

ACADEMIC STANDARDS

SAN DIEGO MIRAMAR COLLEGE

FALL 1985

class or level needed to graduate	<u>READING</u> English 70 Communication Skills with C	<u>WRITING</u> English 70 Communication Skills with C	<u>MATH</u> Introduction to Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Some vocational courses have a designated reading, writing, or math proficiency level.		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Some vocational courses have a designated reading, writing, or math proficiency level. ^{3,4}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Testing is mandatory for English, math and Aviation Maintenance Technology. The College Board and Math Association of America, Inc. provide tests.		
	Refers students needing work in reading, writing, math and limited English skills.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. San Diego Miramar is a small college with under 5000 students in a three college district.
2. The community college controls adult education and refers students needing college preparation work in reading, writing, math and ESL.
3. All reading, writing, and math courses have advisory skills prerequisites.
4. The San Diego Community College District is participating in project SUCCESS.

CONTACT PERSON: Dr. David Sanderlin
Chairperson, Academic Standards Committee
(619) 693-6819

ACADEMIC STANDARDS

SAN JOSE CITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Completion of 9th grade skills	<u>WRITING</u> English 1A	<u>MATH</u> Beginning Algebra or UC proficiency exam
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES 50% require completion of 6th and 50% require completion of 9th, reading and writing. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 9th grade reading and writing skills. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> All new day and evening students take Stanford Diagnostic Reading and College Board Arithmetic Tests. ³		
	↓ Limited English speaking students referred		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

- San Jose City College is a large college of over 10,000 students in an urban setting in a two college district.
- Adult education is controlled by the high school district. Low scoring ESL students are referred to adult education.
- The following students are exempt from testing: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, reentry students, life experience related coursework.
- A computerized prerequisite checking system monitors course and proficiency skills prerequisites that are assigned to all courses. District wide - including Evergreen Valley College.

CONTACT PERSON: Dr. Jon Kangas
Dean of Academic Standards
(408) 274-7900 EXT 6631

ACADEMIC STANDARDS

RANCHO SANTIAGO COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Complete 9th grade level in class or on one of 3 tests ⁵	<u>WRITING</u> Not indicated	<u>MATH</u> Any math class with a C or better
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Nursing and Fire Sciences have skills prerequisites. ⁶		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> All writing, some reading and some math courses have skills prerequisites. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
prerequisite reading or reading/writing	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students using the College Board's Assessment and Placement. ³		
entrance requirements	Students scoring below 30%ile on a District developed ESL exam are referred.		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	<u>OTHER ADULT COMMUNITIES</u>
legislated skill levels to graduate or exit			

NOTES:

1. Rancho Santiago is a large community college with over 10,000 students in an urban setting in a one college multi-campus district.
2. Adult education is controlled by the community college district.
3. Exemptions are: students taking 6 or fewer units except for courses in English, math, reading, and ESL, students taking only classes without prerequisites, students with an AA degree, other test scores such as ACT, CEEB, AP or SAT.
4. A LARC committee will be recommending skills prerequisites for departmental consideration.
5. Cooperative Reading, College Board Reading, or SRA Reading.
6. Nursing Assistance Program uses 8th grade skills and the LVN and RN Programs use 10th grade skills on the College Board's Assessment and Placement Test.

CONTACT PERSON: Richard Sneed
Vice President Academic Affairs
(714) 667-3100

ACADEMIC STANDARDS

SANTA BARBARA CITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> English 1 with C	<u>MATH</u> Intermediate Algebra with C
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Completion of 9th grade reading on placement test used for most courses. ^{4,5}		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Completion of 9th grade reading on placement test used for all courses. ^{4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> College Board's Assessment System plus essay and UC Pre-Algebra Test used for day and evening students. ³		
	Referrals for specified levels of reading, writing, & math skills.		
legislated skill levels to graduate or exit	<u>8th Grade ADULT EDUCATION</u> ²	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. Santa Barbara has a student body of 5-10,000 students in a suburban setting in a single community college district.
2. Adult education is the responsibility of the community college district.
3. Placement testing is required for day and evening students with the following exemptions: students taking 7 or fewer units, students taking only classes without prerequisites, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT.
4. These levels are recommended, not required. College Board and essay used. Proficiency levels determined by instructors, texts used, and predictive value of test scores.
5. Prerequisites are monitored by counselors, instructors, and others.

CONTACT PERSON: Elaine Cohen
Dean, Instructional Services
(805)965-0581, ext 353

78.

ACADEMIC STANDARDS

SANTA MONICA COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Not indicated	<u>WRITING</u> English 21 with B	<u>MATH</u> Not indicated
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Math a prerequisite when appropriate.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Some courses have skills prerequisites. ³
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing with the Stanford TASK and a local math test is mandatory for students taking English and math.		
legislated skill levels to graduate or exit	Refer students with limited English skills		
	8th Grade ADULT EDUCATION 2	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Santa Monica is a large community college with over 10,000 students in an urban setting in a one college district.
2. The community college district controls adult education. Students with limited English skills are referred.
3. No current plans exist to establish proficiency levels. All reading, writing, and math courses have mandatory skills prerequisites. They are checked by staff and computer.

CONTACT PERSON: Darroch Young
Adm. Dean of Instruction
(213) 450-5150

ACADEMIC STANDARDS

SANTA ROSA JUNIOR COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> Any GE course with C	<u>WRITING</u> English 1A, 100, or 84 with C	<u>MATH</u> Plane Geometry or higher with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Local norms on DRT used for some courses. Local math test used for math. ⁴		Local norms on DRT used for most courses. Local math test used for math. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Testing mandatory for both day & evening students. The Stanford Diagnostic Reading and local math tests are used. ³		
legislated skill levels to graduate or exit	Refer limited English speaking students		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Santa Rosa is a large community college of over 10,000 students in a suburban setting.
2. The community college district controls adult education.
3. Exemptions for testing are: students taking 8.5 or fewer units, previous relevant college coursework, other test scores such as ACT, CEED, AP or SAT.
4. Prerequisites are mandatory and are monitored by departments, counselors, and instructors. All reading, writing, and math courses have skills prerequisites.

CONTACT PERSON: Edmund Buckley
Associate Dean, Liberal Arts
(707) 527-4251

ACADEMIC STANDARDS

SIERRA COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> 12th on Nelson Denny or Reading 50	<u>WRITING</u> English 1A	<u>MATH</u> Elementary Algebra or SAT of 400 or ACT score .5
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Course prerequisites used as appropriate. ^{4,5}		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Course prerequisites used as appropriate. ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing for English and math only. Nelson Denny used. ³		
legislated skill levels to graduate or exit	Special education students referred.		
	<u>8th Grade</u> ADULT EDUCATION ²	<u>8th Grade</u> HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Sierra Community College is a campus of 5-10,000 students in a suburban setting.
2. Adult education is run by the high school district.
3. Placement testing is only for students planning to take English and math. Testing is mandatory for day students only. Students with degrees are exempt.
4. Course prerequisites are used. Skills prerequisites exist for all reading, writing, and math. They are strictly enforced for English 1A.
5. No current plans exist to establish proficiency levels for baccalaureate or vocational courses.

CONTACT PERSON: Dr. Martin Jack
Dean of Instruction
(916) 624-3333

ACADEMIC STANDARDS

SKYLINE COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Proficiency on DTLS (30 or above) or completion of 9th on CAT	<u>WRITING</u> Developmental Comp. with C (English 1A)	<u>MATH</u> Elementary Algebra with C or proficiency on DTMS
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Some programs have minimum reading proficiency level. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES A few courses have minimum reading levels. ⁵
prerequisite reading or reading/writing	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing on the College Board's DTLS and DTMS is mandatory for day students. ³		
legislated skill levels to graduate or exit	Refer limited English speaking		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Skyline is a mid-size college of 5-10,000 in a suburban setting in a three college district.
2. Adult education is controlled by the high school district. Those without college goals and with limited English skills are referred.
3. Exemptions from testing are: students taking only classes without prerequisites, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, international students with TOEFL, reentry students, other test scores such as ACT, CEEB, AP or SAT.
4. Auto, Cosmetology, and Telecommunications Programs have minimum reading requirements.
5. Discussions are under way considering proficiency standards for a broad range of courses. Nelson Denny pending for reading proficiency test.
All reading, writing, and math courses have mandatory skills prerequisites.

CONTACT PERSON: Dr. Harry Bradley
#98 Dean of Student Services
(0338g) (415) 355-7000

ACADEMIC STANDARDS

SOLANO COMMUNITY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> None indicated	<u>WRITING</u> English 1 with D	<u>MATH</u> Basic Math with CR
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	None except for Electronics and Machine Tool Tech. ⁴		None 4,5
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Testing on the CGP is mandatory for students taking English Composition and math. ³		
legislated skill levels to graduate or exit	Refer specified reading skills		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Solano is a mid-size college of 5-10,000 in a one college district.
2. Adult education is controlled by the high school district.
3. Exemptions are for the following: students taking 8 or fewer units, students with an AA degree, students with a BA or higher degree, other test scores such as ACT, CEEB, AP or SAT.
4. A course expectations booklet planned to recommend reading levels.
5. All reading, writing, and math courses have informational skills prerequisites.

CONTACT PERSON: Ione Elioff
Dean of Instruction & Students
(707) 864-7000

ACADEMIC STANDARDS

SOUTHWESTERN COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
	English 58 with C or completion of 11th grade on Nelson Denny	Classes with C one level below 1A or English Department Placement Exam	General Math with C or SWC Math Placement Test
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
prerequisite reading or reading/writing	Based on research ⁴		Based on reasearch ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Testing mandatory for day and evening students ³		
legislated skill levels to graduate or exit	None referred		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Southwestern College is a large college in an urban setting in a one college district.
2. Adult education is controlled by the high school district. None are referred.
3. Exemptions to testing are students taking less than 6 units of courses with no reading prerequisites that do not declare Associate degree or certificate goal or transfer goal.
4. Cut off scores on Nelson Denny and SWC Math Placement Test set at a level that provides at least a 50% chance of successfully completing the course with a C or better. These prerequisites are mandatory and are checked by computer prior to registration.

CONTACT PERSON: Cristina DiSalvo or Allan MacDougall
Asst. Dean of English Language Institute
(619) 421-6700 X306

ACADEMIC STANDARDS

TAFT COLLEGE¹
FALL 1985

class or level needed to graduate	<u>READING</u> Any reading class	<u>WRITING</u> Any writing class	<u>MATH</u> Arithmetic class or EDITS Test
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES None at this time. ⁵		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES None at this time. ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u> Mandatory testing for day and evening students. The College Board's Assessment System used. ³		
legislated skill levels to graduate or exit	GED students are primarily referred.		
	8th Grade ADULT EDUCATION 2	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. Taft is a small community college with under 5000 students in a rural setting and is the only community college in the district.
2. Adult education is a shared responsibility of the largest high school in the district and the community college. GED students are primarily referred.
3. The following students are exempt from testing: students taking 5½ or fewer units, students with an AA degree, students with a BA or higher degree, previous relevant college coursework, learning disabled students, certain disabled students.
4. Basic skills prerequisites apply to most reading, writing, and math courses, and are advisory to students.
5. Currently studying relationship between grades in reading dependent baccalaureate courses and placement tests. Study to be completed Spring 1986.

CONTACT PERSON: Donald L. Greene
Dean of Instruction
(805) 763-4282

ACADEMIC STANDARDS

VENTURA COLLEGE¹
FALL 1985

	READING	WRITING	MATH
class or level needed to graduate	Speed Reading 5A with C or 15%ile on TAST II	English 2A English Composition Level II with C or Local Essay	Introduction to Algebra with C or 50%ile on Local Math
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Under consideration. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Under consideration. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND The College Board's Assessment System for ³ Community Colleges required of all day and evening students.		
	Some ESL are referred.		
legislated skill levels to graduate or exit	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

- Ventura is a large college of over 10,000 students in a suburban setting in a 3 college district.
- Adult education is run by the high school district.
- Exemptions from testing are as follows: students taking 11 or fewer units not enrolling in composition or math, students taking only classes without prerequisites, previous relevant college coursework, other test scores such as ACT, CEEB, AP or SAT.
- Skills prerequisites are established for most reading, writing, and math courses, some basic skills classes and not for vocational courses.
Skills prerequisites are mandatory and are checked by staff prior to registration.

CONTACT PERSON: Eric Nicolet
Vice President, Instruction
(805)642-3211

ACADEMIC STANDARDS

VICTOR VALLEY COLLEGE¹
FALL 1985

class or level needed to graduate	READING None ⁵	WRITING Pre-English 1A with C	MATH Elementary Algebra with C
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Completion of 9th required on CGP for all courses. CGP used for math. ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Completion of 13th grade level on CGP required for all courses. CGP used for math. ⁴
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Testing mandatory for day & evening students. The College Board's CGP used. ³		
legislated skill levels to graduate or exit	None referred 8th Grade ADULT EDUCATION² 8th Grade HIGH SCHOOL OTHER ADULT COMMUNITIES		

NOTES:

- Victor Valley College is a small college of under 5000 students in a one college district.
- The community college controls adult education. No students are referred.
- Exemptions are: students with an AA degree, students with a BA or higher degree, a few non-reading dependent courses are exempted.
- Prerequisites are mandatory and are checked by staff prior to registration.
- Students will have completion of 13th grade skills because these skills are prerequisites for courses needed to graduate.

CONTACT PERSON: Virginia Holten, PhD.
VP-Instruction
(619) 245-4271 EXT. 205

ACADEMIC STANDARDS

WEST HILLS COLLEGE
FALL 1985

	READING	WRITING	MATH
class or level needed to graduate	Completion of 12th grade on Nelson Denny	College level writing or completion of 12th grade level on own test	Elementary Algebra or own test
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Most courses require completion of 12th grade level on Nelson Denny ⁴		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Most courses require completion of 12th grade level ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND Testing mandatory for day and evening students. Nelson Denny Reading, own math, and writing sample used. ³		
	No referrals needed ²		
legislated skill levels to graduate or exit	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. West Hills is a small rural college with fewer than 5,000 students.
2. The college controls adult education. Remedial programs are handled by the college so no referrals are needed.
3. Exemptions are as follows: students taking 6 or fewer units (but any English class would result in a test, as would math), students taking only classes without prerequisites.
4. All math courses have prerequisites. Most reading courses have mandatory skills prerequisites.

CONTACT PERSON: Dr. Dorothy Franke
(209)935-0801

ACADEMIC STANDARDS

WEST LOS ANGELES COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> English 28 or 1 with C	<u>WRITING</u> English 28 or 1 with C	<u>MATH</u> Elementary Algebra with C or proficiency exam
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
	Some exist. Mostly at discussion stage. ⁴		Some exist. Mostly at discussion stage. ^{4,5}
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND		
	Mandatory testing with the ASSET is required for day and evening students. ³		
legislated skill levels to graduate or exit	Students referred roughly below 9th grade.		
	8th Grade ADULT EDUCATION ²	8th Grade HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

1. West Los Angeles College is a mid-size college of 5-10,000 students in a nine college district.
2. Adult education is controlled by the high school district. Students roughly below 9th grade reading, writing, and math skills are referred.
3. The following students are exempt: students taking 5 or fewer units, students with an AA degree, students with a BA or higher degree.
4. "Severe funding problems impeding progress in this area."
5. All reading and writing and most math courses have informational skills prerequisites.

CONTACT PERSON: Paul Feldman
Counseling Department Chair
(213) 202-5520

ACADEMIC STANDARDS

WEST VALLEY COLLEGE¹

FALL 1985

class or level needed to graduate	<u>READING</u> Reading 53 Speed & Critical Reading with C or completion of 11th on Nelson Denny	<u>WRITING</u> English 1A, 57, 58A or 59 with C	<u>MATH</u> Elementary Algebra with C
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
prerequisite reading or reading/writing	<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES</u> Studying feasibility. ⁴		<u>TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES</u> Studying feasibility. ^{4,5}
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
entrance requirements	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing is mandatory for students taking English and math. ³		
legislated skill levels to graduate or exit	↓ Refer limited English speaking students		
	<u>8th Grade ADULT EDUCATION²</u>	<u>8th Grade HIGH SCHOOL</u>	OTHER ADULT COMMUNITIES

NOTES:

1. West Valley is a large community college of over 10,000 students in a suburban setting in a two college district.
2. Adult education is controlled by the high school district.
3. Exemptions are for students taking 6 or fewer units or with a BA degree.
4. A matriculation task force is to visit departments to ascertain willingness to establish skills levels.
5. All writing classes have skills prerequisites.

CONTACT PERSON: Dr. Richard Batdorf
Dean of Student Services
(408) 867-2200

ACADEMIC STANDARDS

YUBA COLLEGE
FALL 1985

class or level needed to graduate	<u>READING</u> 13th grade level on Stanford Diagnostic or Reading 70	<u>WRITING</u> English 51 and 1A	<u>MATH</u> Elementary Algebra or 50%ile on SCAT II
	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES Business and accounting have math prerequisites.		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES Most reading and writing classes and some baccalaureate courses have skills prerequisites. ⁴
	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
prerequisite reading or reading/writing	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
	Testing mandatory for day and evening students on the SCAT II and Stanford Diagnostic Reading Test. ³		
entrance requirements	Refer GED students in areas where no classes at Yuba		
legislated skill levels to graduate or exit	<u>8th Grade</u> ADULT EDUCATION 2	<u>8th Grade</u> HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

- Yuba College is a mid-size college of 5-10,000 students in a one college district in a rural setting.
- Adult education is run by the community college district.
- Yuba will switch to the ETS Academic Placement Services in April 1986.
Exemptions to testing are: students taking 9 or fewer units, other test scores such as ACT, CEEB, AP or SAT.
- No current plans exist to establish skills prerequisites.

CONTACT PERSON: Gregory Brown
Associate Dean - Admissions, Counseling, and Records
(916) 741-6705

II. Blank Profile

class or level needed to graduate	<u>READING</u>	<u>WRITING</u>	<u>MATH</u>
prerequisite reading or reading/writing	READING, OR WRITING, OR MATH DEPENDENT VOCATIONAL COURSES		READING, OR WRITING, OR MATH DEPENDENT BACCALAUREATE COURSES
	TYPICAL SKILLS LEVELS NEEDED TO ENTER VOCATIONAL LEVEL COURSES		TYPICAL SKILLS LEVELS NEEDED TO ENTER BACCALAUREATE LEVEL COURSES
entrance requirements	OPEN CURRICULUM, OTHER COLLEGE COURSES AND SKILLS COURSES		
	<u>18 YEARS OF AGE OR HIGH SCHOOL DIPLOMA AND</u>		
legislated skill levels to graduate or exit	<u>8th Grade</u> ADULT EDUCATION	<u>8th Grade</u> HIGH SCHOOL	OTHER ADULT COMMUNITIES

NOTES:

DIRECTORY

DIRECTORY

The following directory is designed to facilitate communication between community colleges.

It contains contact persons for issues of academic standards and matriculation for each responding college in our sample. In addition, a spokesperson may be listed who is willing to speak on some or all aspects of the college's matriculation plan.

The number beside each college name indicates the profile number in both the Academic Standards booklet (Part II) and the Matriculation booklet (Part III).

COLLEGE	ACADEMIC STANDARDS CONTACT PERSON	MATRICULATION CONTACT PERSON	SPOKESPERSON
Allan Hancock College (1)	Dr. Frances Conn VP, Instruction (805) 922-6966 x247	Dr. William Jesse VP, Student Services (805) 922-6966	Judy Markline Language Arts Chair (805) 922-6966 x519
American River College (2)	Steve Epler Dean of Instruction (916) 484-8411	Lou Johnson Dean, Student Services (916) 484-8461	Lou Johnson
Antelope Valley College (3)	Rae Yoshida VP, Academic Affairs (805) 943-3241	Mike Keenan VP, Student Services (805) 943-3241 x233	Mike Keenan
Barstow College (5)	Dr. J. W. Edwin Spear Superintendent/President (619) 252-2411	Robert Chamberlin Dean, Student Services (619) 252-2411 x211, 212	(not indicated)
Butte College (6)	Ernest Matlock VP, Instruction (916) 895-2547	Dick Ostrowski VP, Stu. Pers. Services (916) 895-2340/2419	Dick Ostrowski
Cabrillo College (7)	Marilyn Hein Articulation Officer (408) 479-6272	Laura Moyles Division Chair (408) 479-6478/6479	Laura Moyles
Canada College (8)	Gerald Messner Faculty Senate President (415) 364-1212 x351	Bob Schetz Counseling Coordinator (415) 364-1212	(not indicated)
Cerro Coso Community College (10)	Roe Darnell Dean of Instruction (619) 375-5001	Dr. Don Mourtou Dean of Student Services (619) 375-5001	Dr. Don Mourtou
Chabot College- Valley Campus (11)	Dr. Barbara Mertes Dean, Valley Campus (415) 455-5300 x14	Dr. De Roshong Asst. Director, Stu. Pers. Services (415) 455-5300 x20	Dr. Barbara Mertes
Citrus College (13)	Ed Tronaas VP/Dean of Instruction (818) 335-0521	Denise Morgan or Dean of Counseling (818) 335-0521	Melanie Cox Director of Admissions (818) 335-0521
City College of San Francisco (14)	Dr. William Valiente Dean of Instruction (415) 239-3301	Rosa G. Perez VP, Student Services (415) 239-3211	Rosa G. Perez
Coastline Community College (15)	Mary Lou Zoglin Dean of Instruction (714) 546-7600 x6195	John M. Breihan Dean, Adm. Guid. & Info. Services (714) 241-6160	(not indicated)
College of Alameda (16)	Dr. Wise E. Allen Dean of Instruction (415) 748-2352	Dr. Ben Yerger Dean of Stu. Services (415) 748-2204	Dr. Ben Yerger
College of the Desert (19)	C. A. Patterson Dean of Instruction (619) 346-8041	(not indicated)	(not indicated)

<u>COLLEGE</u>	<u>ACADEMIC STANDARDS CONTACT PERSON</u>	<u>MATRICULATION CONTACT PERSON</u>	<u>SPOKESPERSON</u>
College of the Sequoias (20)	Dr. Richard Sanchez VP of Instruction (209) 733-2050 x225	Dr. Don L. Goodyear VP, Student Services (209) 533-2050 x268	Bill Bettencourt Dean of Students (209) 733-2050 x276
Columbia College (21)	Raymond Liedlich Dean of Instruction (209) 533-5140	Paul K. Becker Dean, Student Services (209) 533-5106	(not indicated)
Compton Community College (22)	Ms. Ida L. Frisby Acting Dean, Academic Affairs (213) 637-2660 x389	(not indicated)	(not indicated)
Consumnes River College (24)	Ron Kong Dean of the College (916) 686-7408	Ron Kong	Ron Kong
Crafton Hills College (25)	Dr. Joan Stoddard Dean of Instruction (714) 794-2161 x202/203	Dr. Don Yowell Dean of Student Services (714) 794-2161 x213	(not indicated)
Cuyamaca College (27)	Paul Boatner Administrative Dean (619) 464-1980	Paul Boatner	Jan Ford/Jerry Humpert LS Coordinator/Counselor (619) 464-1980
Cypress College (28)	Dr. Grover Coyne Dean of Instruction (714) 826-2220	Joanna Spaulding Assoc. Dean, Counseling (714) 826-2220	Dr. Spaulding/Don Bedard /VP, Student Services (714) 826-2220
Diablo Valley College (30)	Dr. C. K. Sapper Dean of Instruction (415) 685-1230	(not indicated)	(not indicated)
East Los Angeles College (31)	Edward Estrada Chair, Counseling Dept. (213) 265-8651	Stanley Viltz Assistant Dean (213) 265-8713	Stanley Viltz
El Camino College (32)	Dr. Ken Yglesias Faculty Coordinator Special Instr. Progs. (213) 532-3670 x657/201	R. Pedersen/S. Muck Dean, Curr. Dev./Counselor (213) 532-3670 x650/x356	R. Pedersen
Evergreen Valley College (33)	Dr. Jon Kangas Dean, Academic Standards (408) 274-7900 x6631	Dr. Jon Kangas	Dr. Jon Kangas
Foothill College (35)	Bernedine Fong Dean of Instruction (415) 960-4361	Dick Charles Dean of Students (415) 960-4240	Charles Broussard Director, Testing (415) 960-4215
Fresno City College (36)	Arthur Ellish Dean of Instruction (209) 442-8266	Debbie Ikeda Assoc. Dean, Counseling (209) 442-4600	Debbie Ikeda
Fullerton College (37)	Philip W. Borst President (714) 871-8000 x250	Richard DeVecchio Dean, Stu.Dev.& Serv. (714) 871-8000 x226	Jeanne Hamilton Assoc. Dean, Stu.Dev. (714) 871-8000 x203
Gavilan College (38)	Dr. Gary L. Graham Assoc. Dean, Stu.Supp.Serv. (408) 847-1400 x230	Dr. Gary L. Graham	Cheri Bishop Registrar (408) 847-1400
Glendale Community College (39)	Dr. John DeWitt Acting Supt/Pres. (818) 240-1000	Dean of Student Services (818) 240-1000	Dr. Harold B. Cochrane Dean Emeritus (818) 240-1000 x291
Golden West College (40)	Valerie J. Davis Coordinator, Writing/ Assessment Center (714) 895-8386	Valerie Davis	(not indicated)

<u>COLLEGE</u>	<u>ACADEMIC STANDARDS CONTACT PERSON</u>	<u>MATRICULATION CONTACT PERSON</u>	<u>SPOKESPERSON</u>
Grossmont College (41)	Eve Lill Dean of Instruction (714) 465-1700	Linda Salter Dean of Student Serv. (714) 465-1700	Linda Salter
Hartnell College (42)	John Totten Dean of Instruction (408) 758-8211 x216	John Totten	John Totten
Irvine Valley College (45)	Dale Larson Dean of Instruction (714) 559-3212	Dr. Dale Larson	Janice Beal Reading Instructor (714) 559-3283
Los Angeles Trade Technical College (47)	(not indicated)	Thomas G. Lakien Asst. Dean, Ac. Supp. Serv. (213) 746-0800 x231	(not indicated)
Lake Tahoe Community College (48)	George Tichnor VP, Academic Affairs (916) 541-4660 x214	George Tichnor	George Tichnor
Lassen College (50)	Tricia Cabral Chair, Curr. & Stand. (916) 257-6181	Jim Goubert Chair, Counseling (916) 257-6181	Tina Bishop Coord/Learning Assistance (916) 257-6181
Long Beach City College (51)	Dr. Stanley Francus Dean, Academic Affairs (213) 420-4132	Tom Lyon Dean, Counseling (213) 420-4143	Tom Lyon
Los Angeles Harbor College (53)	Robert Standen Dean of Instruction (213) 518-1000	Del M. Anderson Dean of Students (213) 518-1000	Del M. Anderson
Los Angeles Pierce College (55)	Jean Loucks VP, Academic Affairs (818) 347-5017	Jean Loucks	Rudy Dompe Chair, Counseling (818) 347-4025
Mendocino College (60)	Carl Enmann Dean of Instruction (207) 468-3010	Carl Enmann and Dan Chacon	Dan Chacon Assoc. Dean of Students (707) 468-3100
Merced College (61)	Dr. Elise Schneider VP, Instruction (209) 384-6105	Loren Irwin VP, Student Services (209) 384-6185	Loren Irwin
Merritt College (62)	Lloyd Baysdorfer Dean of Instruction (415) 436-2410	George Herring Dean, Adm. & Stu. Serv. (415) 438-2477	George Herring
Miracosta College (63)	(not indicated)	Dr. William Foran VP, Student Services (619) 757-2121 x295	Joan Gipson-Fredin Testing Services Mgr. (619) 757-2121
Mission College (64)	Dr. Karla Mugler Articulation Officer (408) 988-2200	Ina Gard Coord, Instr. Supp. Serv. (408) 988-2200 x1755	(not indicated)
Modesto Junior College (65)	Stan Hodges Chief Instr. Officer (209) 525-6056	Ugo Lea Dean of Student Services (209) 575-6060	(not indicated)
Monterey Peninsula College (66)	Dr. David Hopkins, Jr. Dean of Instruction (408) 646-4037	Dr. Jack Bessire Dean, Student Personnel (408) 646-4033	Martna Kanter Director, Supp. Serv. (408) 646-4070

<u>COLLEGE</u>	<u>ACADEMIC STANDARDS CONTACT PERSON</u>	<u>MATRICULATION CONTACT PERSON</u>	<u>SPOKESPERSON</u>
Mt. San Antonio College (68)	Joseph M. Zagorski VP, Instr/ Stu.Serv. (714) 594-5611 x204	Dr. Bruce L. Paulson Dean, Student Services (714) 594-5611 x505	Dr. Bruce L. Paulson
Mt. San Jacinto College (69)	Robert Rockwell Exec. Dean, Instruction (714) 654-8011	Leland Faulmann Dean, Student Services (714) 654-8011	Leland Faulmann
Napa Valley College (70)	Dr. Richard Lowe Dean of Instruction (707) 253-3108	Dr. Ed Shenk Asst. Dean, Instruction (707) 253-3109	Dr. Ed Shenk
Onlone College (71)	Neil McCallum Dean of Instruction (415) 659-6161	(not indicated)	Neil McCallum
Orange Coast College (72)	Lee Bradley Dean of Instruction (714) 432-5015	Don Low Acting Assoc. Dean, Counseling (714) 432-5764	Don Low
Palo Verde College (74)	Dr. Carol DeBroekert Dean of the College (619) 922-6168	Dr. Carol DeBroekert	Dr. Carol DeBroekert
Palomar College (75)	Dr. Ted Kilman VP, Instruction (619) 744-1150	Dr. David A. Chappie Dean of Student Services (619) 744-1150 x2177	Dr. David A. Chappie
Porterville College (77)	Dr. White Dean of Instruction (209) 781-3130 x314	Charles Guerrero Dean of Students (209) 781-3130 x221	Charles Guerrero
Rancho Santiago College (91)	Richard Sneed VP, Academic Affairs (714) 667-3100	David Guzman Dean of Counseling (714) 667-3032	David Guzman
College of the Redwoods (78)	Kathie Kistler Dean of Instruction (707) 443-8411 x522	Jerry Phillips Director/Transfer Center (707) 443-8411 x540	Jerry Phillips
Sacramento City College (81)	Dorothy Bray Assoc. Dean, Instruction (916) 449-7511	Dorothy Bray	(not indicated)
Saddleback College (83)	Everett Brewer Dean, Instruction (714) 582-4795	Paula Jacobs Assessment/Placement Facilitator (714) 582-4681	Paula Jacobs (Assessment/Placement only)
San Bernardino Valley College (84)	Judith Valles Administrative Dean, Academic Affairs (714) 888-6511 x125	John F. Bancroft Assistant Dean, Student Development (714) 888-6511 x156	John F. Bancroft
San Diego CC District Educational Cultural Complex (86)	Dr. Jim Hartison Dean, Arts & Science (619) 230-2837	Dr. Walter J. Porter Dean, Student Services (619) 230-2860	Dr. Walter J. Porter
San Diego Miramar College (88)	Dr. David Sanderlin Chair/Academic Standards (619) 693-6819	Barbara P. Penn Dean, Instr. Supp. (619) 693-6810	Barbara P. Penn

<u>COLLEGE</u>	<u>ACADEMIC STANDARDS CONTACT PERSON</u>	<u>MATRICULATION CONTACT PERSON</u>	<u>SPOKESPERSON</u>
San Jose City College (90)	Dr. Jon Kangas District Dean of Academic Standards (408) 274-7900 x6631	Dr. Jon Kangas	Dr. Jon Kangas
Santa Barbara City College (92)	Elaine Cohen Dean, Instr. Services (805) 965-0581 x353	Dr. Richard Wotruba Dean, Stu.Dev./Matric. (805) 965-0581 x202	Elaine Cohen
Santa Monica College (93)	Darroch Young Adm. Dean of Instruction (213) 450-5150	Robert Silverman Dean, Instr. Services (213) 450-5150	Robert Silverman
Santa Rosa Junior College (94)	Edmund Buckley Assoc. Dean/Liberal Arts (707) 527-4251	Ken Holback Dean, Student Services (707) 527-4331	Ken Holback
Sierra College (96)	Dr. Martin Jack Dean of Instruction (916) 624-3333	Dr. Frank D. Strong Dean of Students (916) 781-0546	Dr. Frank D. Strong
Skyline College (98)	Dr. Harry Bradley Dean, Student Services (415) 355-7000	Dennis Arreola Director, Admissions (415) 355-7000 x251	Dennis Arreola
Solano College (99)	Ione Elioff Dean of Instruction and Students (707) 864-7000	Ione Elioff	Ione Elioff
Southwestern College (100)	Christina DiSalvo/ Allan MacDougall Asst. Dean, ELI (619) 421-6700 x306	Norma Hernandez Dean, Student Services (619) 421-6700 x233	N. Hernandez/A. MacDougall
Taft College (101)	Dr. Donald L. Greene Dean of Instruction (805) 763-4282	Jennifer Hughes Counselor (805) 763-4282	Jennifer Hughes
Ventura College (102)	Eric Nicolet VP, Instruction (805) 642-3211	Chad Ishkanva Matriculation Facilitator (805) 642-3211	Chad Ishkanva
Victor Valley College (103)	Dr. Virginia Holten VP, Instruction (619) 245-4271 x205	William Alcorn VP, Student Services (619) 245-4271 x271	William Alcorn
West Hills College (105)	Dr. Dorothy Frank (209) 935-0801	Dr. Tom Mortier Dean, Student Services (209) 935-0801 x326	Dr. Tom Mortier
West Los Angeles College (106)	(not indicated)	(not indicated)	Paul Feldman Counseling Dept. Chair (213) 202-5520
West Valley College (107)	Dr. Richard Batdorf Dean, Student Services/ Dr. Linda Engleking Dean, Special Services	Dr. Richard Batdorf	Harriet Robles Matriculation Task (408) 867-2200
Yuba College (108)	Gregory Brown Assoc. Dean, Admissions/ Counseling (916) 741-6705	Gregory Brown	(not indicated)
(0451g)			

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES

102

AUG 1 1986

98.